

DISTRICT NAME: CHINA SPRING
 CAMPUS NAME: CHINA SPRING EL
 CAMPUS NUMBER: 161920102
 Campus Rating: Exemplary
 Grade Span: EE - 04

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2010				2009			Required Improvement				2010 TPM			Status by Measure				
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
Reading/ELA (70%/80%/90%)																			
X All Students	298	307	97%	100%	287	308	93%		4			304	307	99%	EX	-	-	-	EX
African Amer	11	12	92%	4%	5	5	100%		-8			12	12	100%	-	-	-	-	-
X Hispanic	37	38	97%	12%	32	36	89%		8			38	38	100%	EX	-	-	-	EX
X White	248	255	97%	83%	248	265	94%		3			252	255	99%	EX	-	-	-	EX
X Econ Disadv	83	88	94%	29%	74	84	88%		6			86	88	98%	EX	-	-	-	EX
Writing (70%/80%/90%)																			
X All Students	155	165	94%	100%	134	139	96%		-2			165	165	100%	EX	-	-	-	EX
African Amer	4	4	100%	2%	0	1	0%		100			4	4	100%	-	-	-	-	-
Hispanic	20	21	95%	13%	14	14	100%		-5			21	21	100%	-	-	-	-	-
X White	130	139	94%	84%	120	124	97%		-3			139	139	100%	EX	-	-	-	EX
X Econ Disadv	44	46	96%	28%	30	32	94%		2			46	46	100%	EX	-	-	-	EX
Social Studies (70%/80%/90%)																			
All Students	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
African Amer	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
Hispanic	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
White	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
Econ Disadv	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
Mathematics (60%/80%/90%)																			
X All Students	289	309	94%	100%	277	306	91%		3			303	309	98%	EX	-	-	-	EX
African Amer	11	12	92%	4%	4	5	80%		12			12	12	100%	-	-	-	-	-
X Hispanic	37	38	97%	12%	29	34	85%		12			37	38	97%	EX	-	-	-	EX
X White	239	257	93%	83%	242	265	91%		2			252	257	98%	EX	-	-	-	EX
X Econ Disadv	81	90	90%	29%	70	82	85%		5			87	90	97%	EX	-	-	-	EX
Science (55%/80%/90%)																			
All Students	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
African Amer	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
Hispanic	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
White	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
Econ Disadv	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Evaluated	Mrs Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2009?	Exceptions Applied
11	N/A	N/A	N/A	N/A	N/A

DISTRICT NAME: CHINA SPRING
CAMPUS NAME: CHINA SPRING EL
CAMPUS NUMBER: 161920102

Campus Rating: Exemplary
Grade Span: EE - 04

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2009					Class of 2008			Required Improvement			
	# Com- pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.8%)

	2008-09				2007-08			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

DISTRICT NAME: CHINA SPRING
CAMPUS NAME: CHINA SPRING INT
CAMPUS NUMBER: 161920104

Campus Rating: Exemplary
Grade Span: 05 - 06

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2010				2009			Required Improvement			2010 TPM			Status by Measure					
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
Reading/ELA (70%/80%/90%)																			
X All Students	323	325	99%	100%	276	283	98%		1			325	325	100%	EX	-	-	-	EX
African Amer	10	10	100%	3%	10	10	100%		0			10	10	100%	-	-	-	-	-
X Hispanic	31	32	97%	10%	31	31	100%		-3			32	32	100%	EX	-	-	-	EX
X White	279	280	100%	86%	231	238	97%		3			280	280	100%	EX	-	-	-	EX
X Econ Disadv	82	82	100%	25%	66	68	97%		3			82	82	100%	EX	-	-	-	EX
Writing (70%/80%/90%)																			
All Students	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
African Amer	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
Hispanic	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
White	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
Econ Disadv	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
Social Studies (70%/80%/90%)																			
All Students	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
African Amer	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
Hispanic	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
White	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
Econ Disadv	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
Mathematics (60%/80%/90%)																			
X All Students	323	324	100%	100%	278	283	98%		2			323	324	100%	EX	-	-	-	EX
African Amer	10	10	100%	3%	10	10	100%		0			10	10	100%	-	-	-	-	-
X Hispanic	31	31	100%	10%	30	31	97%		3			31	31	100%	EX	-	-	-	EX
X White	280	281	100%	87%	235	239	98%		2			280	281	100%	EX	-	-	-	EX
X Econ Disadv	81	82	99%	25%	68	69	99%		0			81	82	99%	EX	-	-	-	EX
Science (55%/80%/90%)																			
X All Students	152	157	97%	100%	152	156	97%		0			153	157	97%	EX	-	-	-	EX
African Amer	5	5	100%	3%	4	4	100%		0			5	5	100%	-	-	-	-	-
Hispanic	13	15	87%	10%	14	16	88%		-1			14	15	93%	-	-	-	-	-
X White	134	137	98%	87%	132	134	99%		-1			134	137	98%	EX	-	-	-	EX
X Econ Disadv	39	42	93%	27%	39	43	91%		2			40	42	95%	EX	-	-	-	EX

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2009?	Exceptions Applied
11	N/A	N/A	N/A	N/A	N/A

DISTRICT NAME: CHINA SPRING
CAMPUS NAME: CHINA SPRING INT
CAMPUS NUMBER: 161920104

Campus Rating: Exemplary
Grade Span: 05 - 06

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2009					Class of 2008			Required Improvement			
	# Completers	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.8%)

	2008-09				2007-08			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

DISTRICT NAME: CHINA SPRING
CAMPUS NAME: CHINA SPRING MIDDLE
CAMPUS NUMBER: 161920041

Campus Rating: Exemplary
Grade Span: 07 - 08

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2010				2009			Required Improvement			2010 TPM			Status by Measure					
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
Reading/ELA (70%/80%/90%)																			
X All Students	310	318	97%	100%	311	328	95%		2			316	318	99%	EX	-	-	-	EX
African Amer	8	8	100%	3%	9	10	90%		10			8	8	100%	-	-	-	-	-
X Hispanic	39	40	98%	13%	32	34	94%		4			39	40	98%	EX	-	-	-	EX
X White	261	268	97%	84%	265	279	95%		2			267	268	100%	EX	-	-	-	EX
X Econ Disadv	55	62	89%	19%	67	73	92%		-3			60	62	97%	RE	RE	EX	-	EX
Writing (70%/80%/90%)																			
X All Students	142	144	99%	100%	165	169	98%		1			142	144	99%	EX	-	-	-	EX
African Amer	6	6	100%	4%	3	3	100%		0			6	6	100%	-	-	-	-	-
Hispanic	17	18	94%	13%	18	18	100%		-6			17	18	94%	-	-	-	-	-
X White	118	119	99%	83%	143	147	97%		2			118	119	99%	EX	-	-	-	EX
Econ Disadv	26	27	96%	19%	35	37	95%		1			26	27	96%	-	-	-	-	-
Social Studies (70%/80%/90%)																			
X All Students	176	177	99%	100%	152	155	98%		1			177	177	100%	EX	-	-	-	EX
African Amer	2	2	100%	1%	7	7	100%		0			2	2	100%	-	-	-	-	-
Hispanic	22	22	100%	12%	16	16	100%		0			22	22	100%	-	-	-	-	-
X White	151	152	99%	86%	125	128	98%		1			152	152	100%	EX	-	-	-	EX
X Econ Disadv	34	35	97%	20%	32	34	94%		3			35	35	100%	EX	-	-	-	EX
Mathematics (60%/80%/90%)																			
X All Students	298	318	94%	100%	296	326	91%		3			310	318	97%	EX	-	-	-	EX
African Amer	7	8	88%	3%	8	10	80%		8			7	8	88%	-	-	-	-	-
X Hispanic	37	39	95%	12%	27	33	82%		13			38	39	97%	EX	-	-	-	EX
X White	252	269	94%	85%	256	278	92%		2			263	269	98%	EX	-	-	-	EX
X Econ Disadv	51	60	85%	19%	53	70	76%		9			57	60	95%	RE	RE	EX	-	EX
Science (55%/80%/90%)																			
X All Students	166	179	93%	100%	126	155	81%		12			177	179	99%	EX	-	-	-	EX
African Amer	2	2	100%	1%	5	7	71%		29			2	2	100%	-	-	-	-	-
Hispanic	15	23	65%	13%	8	16	50%		15			22	23	96%	-	-	-	-	-
X White	148	153	97%	85%	109	128	85%		12			152	153	99%	EX	-	-	-	EX
X Econ Disadv	31	37	84%	21%	21	34	62%		22			35	37	95%	RE	RE	EX	-	EX

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2009?	Exceptions Applied
16	N/A	N/A	N/A	N/A	N/A

DISTRICT NAME: CHINA SPRING
CAMPUS NAME: CHINA SPRING MIDDLE
CAMPUS NUMBER: 161920041

Campus Rating: Exemplary
Grade Span: 07 - 08

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2009					Class of 2008			Required Improvement			
	# Com- pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.8%)

	2008-09				2007-08			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	379	0.0%	100%	0	364	0.0%		0.0		
African Amer	0	11	0.0%	3%	0	13	0.0%		0.0		
Hispanic	0	42	0.0%	11%	0	42	0.0%		0.0		
White	0	320	0.0%	84%	0	302	0.0%		0.0		
Econ Disadv	0	76	0.0%	20%	0	86	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

DISTRICT NAME: CHINA SPRING
CAMPUS NAME: CHINA SPRING H S
CAMPUS NUMBER: 161920001

Campus Rating: Recognized
Grade Span: 09 - 12

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2010				2009			Required Improvement				2010 TPM			Status by Measure				
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
Reading/ELA (70%/80%/90%)																			
X All Students	423	433	98%	100%	429	443	97%		1			427	433	99%	EX	-	-	-	EX
African Amer	15	15	100%	3%	6	7	86%		14			15	15	100%	-	-	-	-	-
X Hispanic	48	51	94%	12%	44	45	98%		-4			49	51	96%	EX	-	-	-	EX
X White	350	357	98%	82%	374	385	97%		1			353	357	99%	EX	-	-	-	EX
X Econ Disadv	72	75	96%	17%	72	75	96%		0			73	75	97%	EX	-	-	-	EX
Writing (70%/80%/90%)																			
All Students	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
African Amer	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
Hispanic	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
White	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
Econ Disadv	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
Social Studies (70%/80%/90%)																			
X All Students	268	271	99%	100%	272	279	97%		2			271	271	100%	EX	-	-	-	EX
African Amer	5	5	100%	2%	3	4	75%		25			5	5	100%	-	-	-	-	-
X Hispanic	30	32	94%	12%	21	22	95%		-1			32	32	100%	EX	-	-	-	EX
X White	227	228	100%	84%	246	250	98%		2			228	228	100%	EX	-	-	-	EX
X Econ Disadv	37	39	95%	14%	39	40	98%		-3			39	39	100%	EX	-	-	-	EX
Mathematics (60%/80%/90%)																			
X All Students	387	419	92%	100%	384	428	90%		2			414	419	99%	EX	-	-	-	EX
African Amer	10	13	77%	3%	5	7	71%		6			12	13	92%	-	-	-	-	-
X Hispanic	40	46	87%	11%	32	41	78%		9			45	46	98%	RE	RE	EX	-	EX
X White	328	350	94%	84%	342	375	91%		3			347	350	99%	EX	-	-	-	EX
X Econ Disadv	53	67	79%	16%	56	70	80%	Yes	-1	0	No	65	67	97%	AA	AA	RE	-	RE
Science (55%/80%/90%)																			
X All Students	243	267	91%	100%	238	268	89%		2			266	267	100%	EX	-	-	-	EX
African Amer	5	5	100%	2%	1	4	25%		75			5	5	100%	-	-	-	-	-
X Hispanic	26	30	87%	11%	18	22	82%		5			29	30	97%	RE	RE	EX	-	EX
X White	206	226	91%	85%	218	239	91%		0			226	226	100%	EX	-	-	-	EX
X Econ Disadv	30	39	77%	15%	32	38	84%	Yes	-7	-2	No	39	39	100%	AA	AA	RE	-	RE

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2009?	Exceptions Applied
16	1	2	N/A	N/A	N/A

DISTRICT NAME: CHINA SPRING
CAMPUS NAME: CHINA SPRING H S
CAMPUS NUMBER: 161920001

Campus Rating: Recognized
Grade Span: 09 - 12

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2009				Stu Grp %	Class of 2008			Required Improvement			
	# Com- pleters	# Dropouts	# in Class	Comp Rate		# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	130	0	130	100.0%	100%	122	124	98.4%		1.6		
African Amer	5	0	5	100.0%	4%	3	3	100.0%		0.0		
Hispanic	17	0	17	100.0%	13%	9	10	90.0%		10.0		
White	106	0	106	100.0%	82%	107	108	99.1%		0.9		
Econ Disadv	17	0	17	100.0%	13%	12	14	85.7%		14.3		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.8%)

	2008-09				Stu Grp %	2007-08			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Dropout Rate		# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	1	0.0%	100%	-	-	-		-			
African Amer	0	0	-	0%	-	-	-		-			
Hispanic	0	1	0.0%	100%	-	-	-		-			
White	0	0	-	0%	-	-	-		-			
Econ Disadv	0	0	-	0%	-	-	-		-			

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

DISTRICT NAME: CHINA SPRING
DISTRICT NUMBER: 161920

District Rating: Exemplary

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2010				2009		Required Improvement				2010 TPM			Status by Measure					
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
Reading/ELA (70%/80%/90%)																			
X All Students	1,364	1,394	98%	100%	1,306	1,368	95%		3			1,383	1,394	99%	EX	-	-	-	EX
African Amer	44	45	98%	3%	30	32	94%		4			45	45	100%	-	-	-	-	-
X Hispanic	157	163	96%	12%	140	147	95%		1			160	163	98%	EX	-	-	-	EX
X White	1,146	1,169	98%	84%	1,120	1,172	96%		2			1,161	1,169	99%	EX	-	-	-	EX
X Econ Disadv	293	308	95%	22%	280	303	92%		3			302	308	98%	EX	-	-	-	EX
Writing (70%/80%/90%)																			
X All Students	297	309	96%	100%	299	308	97%		-1			307	309	99%	EX	-	-	-	EX
African Amer	10	10	100%	3%	3	4	75%		25			10	10	100%	-	-	-	-	-
X Hispanic	37	39	95%	13%	32	32	100%		-5			38	39	97%	EX	-	-	-	EX
X White	248	258	96%	83%	263	271	97%		-1			257	258	100%	EX	-	-	-	EX
X Econ Disadv	70	73	96%	24%	65	69	94%		2			72	73	99%	EX	-	-	-	EX
Social Studies (70%/80%/90%)																			
X All Students	450	455	99%	100%	428	439	97%		2			454	455	100%	EX	-	-	-	EX
African Amer	7	7	100%	2%	10	11	91%		9			7	7	100%	-	-	-	-	-
X Hispanic	53	55	96%	12%	38	39	97%		-1			55	55	100%	EX	-	-	-	EX
X White	383	386	99%	85%	374	382	98%		1			385	386	100%	EX	-	-	-	EX
X Econ Disadv	72	75	96%	16%	73	77	95%		1			75	75	100%	EX	-	-	-	EX
Mathematics (60%/80%/90%)																			
X All Students	1,298	1,378	94%	100%	1,238	1,349	92%		2			1,353	1,378	98%	EX	-	-	-	EX
African Amer	38	43	88%	3%	27	32	84%		4			41	43	95%	-	-	-	-	-
X Hispanic	145	156	93%	11%	119	140	85%		8			152	156	97%	EX	-	-	-	EX
X White	1,100	1,163	95%	84%	1,077	1,162	93%		2			1,144	1,163	98%	EX	-	-	-	EX
X Econ Disadv	266	300	89%	22%	248	294	84%		5			290	300	97%	RE	RE	EX	-	EX
Science (55%/80%/90%)																			
X All Students	564	610	92%	100%	518	584	89%		3			600	610	98%	EX	-	-	-	EX
African Amer	12	12	100%	2%	10	15	67%		33			12	12	100%	-	-	-	-	-
X Hispanic	55	69	80%	11%	41	55	75%		5			66	69	96%	RE	RE	EX	-	EX
X White	490	522	94%	86%	460	505	91%		3			515	522	99%	EX	-	-	-	EX
X Econ Disadv	101	119	85%	20%	93	118	79%		6			115	119	97%	RE	RE	EX	-	EX

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Mtrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2009?	Exceptions Applied
20	N/A	N/A	N/A	N/A	N/A

DISTRICT NAME: CHINA SPRING
DISTRICT NUMBER: 161920

District Rating: Exemplary

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2009					Class of 2008			Required Improvement			
	# Com- pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	134	2	136	98.5%	100%	131	134	97.8%		0.7		
African Amer	5	0	5	100.0%	4%	3	3	100.0%		0.0		
Hispanic	18	0	18	100.0%	13%	9	10	90.0%		10.0		
White	109	2	111	98.2%	82%	116	118	98.3%		-0.1		
Econ Disadv	18	1	19	94.7%	14%	13	16	81.3%		13.4		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.8%)

	2008-09				2007-08			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	381	0.0%	100%	0	364	0.0%		0.0		
African Amer	0	11	0.0%	3%	0	13	0.0%		0.0		
Hispanic	0	43	0.0%	11%	0	42	0.0%		0.0		
White	0	321	0.0%	84%	0	302	0.0%		0.0		
Econ Disadv	0	77	0.0%	20%	0	86	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to small numbers or no data.