

HIGHLY QUALIFIED

Where did Highly Qualified originate? The *No Child Left Behind Act of 2001*(NCLB) is a landmark in education reform designed to improve student achievement and close achievement gaps. Passed with overwhelming bipartisan support from Congress, the law was signed by President George W. Bush on Jan. 8, 2002.

What does the law require? The law requires teachers to have a bachelor's degree and full state certification and to demonstrate content knowledge in the subjects they teach. NCLB requires neither separate degrees nor separate certifications for every subject taught. In fact, under NCLB, individual states decide what is necessary for certification and for determining subject-matter competency. In grades PK – 6, the state exam is a generalist (all core subjects) and grades 7-12 the state exam is subject specific, except for special education in grades 7-8.

What is the timeline? It includes provisions stating that all teachers in core academic areas must be highly qualified in the core academic subjects they teach by the end of the 2005–06 school year. It also requires that newly hired teachers in Title I programs or schools be highly qualified immediately.

Which subjects are the core academic subjects? *No Child Left Behind* defines “core academic subjects” to include English, reading or language arts, math, science, foreign languages, civics and government, economics, arts, history and geography.

What are the requirements in No Child Left Behind for paraprofessionals or teachers' aides? *No Child Left Behind* sets clear guidelines for academic qualifications for individuals assisting in instruction in Title I funded schools or classrooms. The law allows teachers' aides to support instruction if they have met certain academic requirements: They must have at least an associate degree or two years of college, or meet a rigorous standard of quality as demonstrated through a formal state or local assessment. Paraprofessionals in Title I schools do not need to meet the requirements of HQ if their role does not involve facilitating instruction. For example, paraprofessionals who serve only as hall monitors do not have to meet the same academic requirements. If a person working with special education students does not provide any instructional support (such as one who solely provides personal care services), that person is not considered a paraprofessional and the academic requirements do not apply. The elementary school is our only Title I campus, so paraprofessional requirements only pertain to that campus.



Organization: China Spring ISD

County District: 161920102

Campus/Site: CHINA SPRING EL

ESC Region: 12

SAS#: NCLBAA10

Vendor ID: 1741470325

School Year: 2009-2010

2009-2010 Annual Survey of Highly Qualified (HQ) Teachers

PR1100 - Highly Qualified (HQ) Survey

Amendment #	Version #
00	01

District Not Required to Report This Campus (if selected, go to Part 11 to submit report)

Part 1: LEA Information

Campus Name	CHINA SPRING EL
Campus Number	161920102

Part 2: Number of Teachers

Help

	Regular	Special Ed.
Total number of Teachers in Core Academic Subject areas	50	2

Part 3: Core Academic Subject Classes

Help

Subject	Regular		Special Education	
	A # of Classes	B # of Classes Taught by HQ Teachers	C # of Classes	D # of Classes Taught by HQ Teachers
Elementary (Grades PK-6): 1 Teacher = 1 Class				
1. All Subjects	50	50	2	2
Secondary (Grades 7-12): Each Section Taught Counts as 1 Class				
2. English	0	0	0	0
3. Reading/Language Arts	0	0	0	0
4. Mathematics	0	0	0	0
5. Science	0	0	0	0
6. Foreign Languages	0	0	0	0
7. Civics and Government	0	0	0	0
8. Economics	0	0	0	0
9. Arts	0	0	0	0
10. History	0	0	0	0
11. Geography	0	0	0	0
Total Secondary	0	0	0	0
Grand Total	50	50	2	2
Total % Highly Qualified				100.00

Part 4: Number of Core Academic Teachers Who Are Teaching on the Following Permits

Help

Permit	# of Teachers	
	Elem. (PK-6)	Secondary (7-12)
1. Emergency (for certified personnel)	0	0
2. Emergency (for uncertified personnel)	0	0
3. Nonrenewable	0	0
4. Temporary Classroom Assignment	0	0
5. District Teaching	0	0
6. Temporary Exemption	0	0



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County District: 161920102

Campus/Site: CHINA SPRING EL

ESC Region: 12

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School Year: 2009-2010

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Part 5: Reasons for Not Being Classified as Highly Qualified in All Assignments

Elementary School Classes		Number
1.	Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
2.	Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
3.	Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	0
4.	Other (please explain)	

Secondary School Classes		Number
5.	Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers).	0
6.	Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects.	0
7.	Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program).	0
8.	Other (please explain)	

Part 6: FTEs of Special Education Teachers for Students by Age

Help

		Students 3-5	Students 6-21
1	Special Education FTEs That Are Highly Qualified		1.50
2	Special Education FTEs That Are Not Highly Qualified		0.00
3	Special Education FTEs That Are Not Required to Be Highly Qualified		0.00

Part 7: Paraprofessional Qualifications

Help

1. Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (Unduplicated count)					
		Schoolwide		Targeted Assistance	
		Number	FTE	Number	FTE
1.	Total Number of Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not; Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory 4. Providing Instructional Support in a Library or Media Center	10	8.50		
2.	Title I, Part A Paraprofessionals in 7.1.1 Who have an Associate Degree or Higher	1	1.00		
3.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	0	0.00		
4.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local assessment Demonstrating Knowledge of, and the Ability to Assist in; Instructing, Reading, Writing, and Mathematics; or Readiness, Writing Readiness, and Mathematics Readiness, as appropriate	9	7.50		
5.	Title I, Part A Paraprofessionals with Instructional Support Duties Who are not included in 2,3, or 4 Above(do not meet 1119 requirements)	0	0.00		



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Part 7: Paraprofessional Qualifications (continued)

Help

2. Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

		Schoolwide	Targeted Assistance
		FTE	FTE
1.	Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic subject Areas	12.00	
2.	Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties	12.00	
3.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	0.00	
4.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide no Direct Instruction	0.00	
5.	Title I, Part A Paraprofessionals in 7.2.1 without instructional support duties Who are Not Included in 2, 3 or 4 Above	0.00	
3. Title I, Part A Paraprofessional FTEs for Students by Age		Students 3-5	Students 6-21
1	FTEs with Special Education Assignments that Met Title I, Part A, Section 1119(c) Requirement	0.00	1.00
2	FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119 (c) Requirement	0.00	0.00
3	FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	0.00	0.00

Part 8: Parent Notifications

1a.	Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107-110, Section 1111(h)(6)(B)(ii))	<input type="radio"/> Yes <input type="radio"/> No <input checked="" type="radio"/> No Notification Required
1b.	If yes, how many teachers required notifications to be sent?	



Organization: China Spring ISD
 Campus/Site: CHINA SPRING INTERMEDIATE
 Vendor ID: 1741470325

County District: 161920104
 ESC Region: 12
 School Year: 2009-2010

SAS#: NCLBAA10

2009-2010 Annual Survey of Highly Qualified (HQ) Teachers

PR1100 - Highly Qualified (HQ) Survey

Part 5: Reasons for Not Being Classified as Highly Qualified in All Assignments

Elementary School Classes		Number
1.	Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
2.	Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
3.	Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	0
4.	Other (please explain)	0

Secondary School Classes		Number
5.	Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers).	0
6.	Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects.	0
7.	Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program).	0
8.	Other (please explain)	0

Part 6: FTEs of Special Education Teachers for Students by Age

Help

		Students 3-5	Students 6-21
1	Special Education FTEs That Are Highly Qualified	0.00	1.00
2	Special Education FTEs That Are Not Highly Qualified	0.00	0.00
3	Special Education FTEs That Are Not Required to Be Highly Qualified	0.00	0.00

Part 7 is hidden because you haven't selected either 'TA' or 'SW' on SC5000 schedule in the NCLB grant application.

Part 8 is hidden because you haven't selected either 'TA' or 'SW' on SC5000 schedule in the NCLB grant application.



Organization: China Spring ISD
 Campus/Site: CHINA SPRING INTERMEDIATE
 Vendor ID: 1741470325

County District: 161920104
 ESC Region: 12
 School Year: 2009-2010

SAS#: NCLBAA10

2009-2010 Annual Survey of Highly Qualified (HQ) Teachers

PR1100 - Highly Qualified (HQ) Survey

Amendment #	Version #
01	01

District Not Required to Report This Campus (if selected, go to Part 11 to submit report)

Part 1: LEA Information

Campus Name	CHINA SPRING INTERMEDIATE
Campus Number	161920104

Part 2: Number of Teachers

Help

	Regular	Special Ed.
Total number of Teachers in Core Academic Subject areas	18	1

Part 3: Core Academic Subject Classes

Help

Subject	Regular		Special Education	
	A # of Classes	B # of Classes Taught by HQ Teachers	C # of Classes	D # of Classes Taught by HQ Teachers
Elementary (Grades PK-6): 1 Teacher = 1 Class				
1. All Subjects	18	18	1	1
Secondary (Grades 7-12): Each Section Taught Counts as 1 Class				
2. English	0	0	0	0
3. Reading/Language Arts	0	0	0	0
4. Mathematics	0	0	0	0
5. Science	0	0	0	0
6. Foreign Languages	0	0	0	0
7. Civics and Government	0	0	0	0
8. Economics	0	0	0	0
9. Arts	0	0	0	0
10. History	0	0	0	0
11. Geography	0	0	0	0
Total Secondary	0	0	0	0
Grand Total	18	18	1	1
Total % Highly Qualified				100.00

Part 4: Number of Core Academic Teachers Who Are Teaching on the Following Permits

Help

Permit	# of Teachers	
	Elem. (PK-6)	Secondary (7-12)
1. Emergency (for certified personnel)	0	0
2. Emergency (for uncertified personnel)	0	0
3. Nonrenewable	0	0
4. Temporary Classroom Assignment	0	0
5. District Teaching	0	0
6. Temporary Exemption	0	0



Organization: China Spring ISD
 Campus/Site: CHINA SPRING MIDDLE
 Vendor ID: 1741470325

County District: 161920041
 ESC Region: 12
 School Year: 2009-2010

SAS#: NCLBAA10

2009-2010 Annual Survey of Highly Qualified (HQ) Teachers

PR1100 - Highly Qualified (HQ) Survey

	Amendment #	Version #
	00	01

District Not Required to Report This Campus (If selected, go to Part 11 to submit report)

Part 1: LEA Information

Campus Name	CHINA SPRING MIDDLE
Campus Number	161920041

Part 2: Number of Teachers Help

	Regular	Special Ed.
Total number of Teachers in Core Academic Subject areas	21	2

Part 3: Core Academic Subject Classes Help

Subject	Regular		Special Education	
	A # of Classes	B # of Classes Taught by HQ Teachers	C # of Classes	D # of Classes Taught by HQ Teachers
Elementary (Grades PK-6): 1 Teacher = 1 Class				
1. All Subjects	0	0	0	0
Secondary (Grades 7-12): Each Section Taught Counts as 1 Class				
2. English	17	17	3	3
3. Reading/Language Arts	7	7	1	1
4. Mathematics	19	19	2	2
5. Science	18	18	0	0
6. Foreign Languages	1	1	0	0
7. Civics and Government	0	0	0	0
8. Economics	0	0	0	0
9. Arts	14	14	0	0
10. History	17	17	0	0
11. Geography	0	0	0	0
Total Secondary	93	93	6	6
Grand Total	93	93	6	6
Total % Highly Qualified				100.00

Part 4: Number of Core Academic Teachers Who Are Teaching on the Following Permits Help

Permit	# of Teachers	
	Elem. (PK-6)	Secondary (7-12)
1. Emergency (for certified personnel)	0	0
2. Emergency (for uncertified personnel)	0	0
3. Nonrenewable	0	0
4. Temporary Classroom Assignment	0	0
5. District Teaching	0	0
6. Temporary Exemption	0	0



Organization: China Spring ISD
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County District: 161920041
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Part 5: Reasons for Not Being Classified as Highly Qualified in All Assignments

Elementary School Classes		Number
1.	Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
2.	Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
3.	Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	0
4.	Other (please explain)	

Secondary School Classes		Number
5.	Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers).	0
6.	Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects.	0
7.	Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program).	0
8.	Other (please explain)	

Part 6: FTEs of Special Education Teachers for Students by Age

Help

		Students 3-5	Students 6-21
1	Special Education FTEs That Are Highly Qualified	0.00	2.00
2	Special Education FTEs That Are Not Highly Qualified	0.00	0.00
3	Special Education FTEs That Are Not Required to Be Highly Qualified	0.00	0.00

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Organization: China Spring ISD
 Campus/Site: CHINA SPRING H S
 Vendor ID: 1741470325

County District: 161920001
 ESC Region: 12
 School Year: 2009-2010

SAS#: NCLBAA10

2009 - 2010 Annual Survey of Highly Qualified (HQ) Teachers

PR1100 - Highly Qualified (HQ) Survey

	Amendment #	Version #
	00	01

District Not Required to Report This Campus (if selected, go to Part 11 to submit report)

Part 1: LEA Information

Campus Name	CHINA SPRING H S
Campus Number	161920001

Part 2: Number of Teachers

Help

	Regular	Special Ed.
Total number of Teachers in Core Academic Subject areas	34	2

Part 3: Core Academic Subject Classes

Help

Subject	Regular		Special Education	
	A # of Classes	B # of Classes Taught by HQ Teachers	C # of Classes	D # of Classes Taught by HQ Teachers
Elementary (Grades PK-6): 1 Teacher = 1 Class				
1. All Subjects	0	0	0	0
Secondary (Grades 7-12): Each Section Taught Counts as 1 Class				
2. English	26	26	4	4
3. Reading/Language Arts	1	1	2	2
4. Mathematics	30	30	4	0
5. Science	38	38	0	0
6. Foreign Languages	17	17	0	0
7. Civics and Government	4	4	0	0
8. Economics	1	1	0	0
9. Arts	16	16	0	0
10. History	14	14	0	0
11. Geography	8	8	0	0
Total Secondary	155	155	10	6
Grand Total	155	155	10	6
Total % Highly Qualified				97.58

Part 4: Number of Core Academic Teachers Who Are Teaching on the Following Permits

Help

Permit	# of Teachers	
	Elem. (PK-6)	Secondary (7-12)
1. Emergency (for certified personnel)	0	0
2. Emergency (for uncertified personnel)	0	0
3. Nonrenewable	0	0
4. Temporary Classroom Assignment	0	0
5. District Teaching	0	0
6. Temporary Exemption	0	0



Organization: China Spring ISD

County District: 161920001

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ESC Region: 12

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Part 5: Reasons for Not Being Classified as Highly Qualified in All Assignments

Elementary School Classes		Number
1.	Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
2.	Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
3.	Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	0
4.	Other (please explain)	0

Secondary School Classes		Number
5.	Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers).	0
6.	Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects.	4
7.	Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program).	0
8.	Other (please explain)	0

Part 6: FTEs of Special Education Teachers for Students by Age

Help

		Students 3-5	Students 6-21
1	Special Education FTEs That Are Highly Qualified	0.00	1.00
2	Special Education FTEs That Are Not Highly Qualified	0.00	1.00
3	Special Education FTEs That Are Not Required to Be Highly Qualified	0.00	0.00

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