

EXPECT EXCELLENCE!



CHINA SPRING ELEMENTARY

Campus Improvement Plan

2010 – 2011

**China Spring Elementary
Campus Quality Improvement Council
2010-2011**

EXPECT EXCELLENCE!

**Jennifer May – Pre-K Teacher
Hillary Henningsen – Kindergarten Teacher
Kristi Hiland – First Grade Teacher
Shelly Tiedemann – Second Grade Teacher
Tina Cain – Third Grade Teacher
Kim Johnson – Physical Education Teacher
Lucy Petter – Intervention Teacher
Mike Lucas – Community Member with student
Rudy Trevino – Local Business Member
Ann Hyatt – Community Member w/o student
Brenda Stephens – Parent
Julie Williams - Parent
Jami Bihl -- Facilitator
Jade George – Facilitator
Terina Heintz - Administrator
Judy Weeden -- Administrator**

Campus Name: China Spring Elementary

Date of Committee Approval: September 2010

District Name: China Spring ISD

Date of Board Approval: October 18, 2010

Goal #1 - Student Achievement:

Performance Objective(s): In 2010-2011 all students at China Spring Elementary School will maintain or increase mastery on district and state assessments reaching exemplary status.

Identified Needs: Curriculum alignment; variation in student performance; maintain effectiveness in all special programs; achieve “Exemplary” status.

Summative Evaluation: AEIS; TAKS; TAKS-I, TAKS-A; RPTE; PEIMS Data; Attendance Data

Goal 1 - Summary of Needs Assessment Findings: (Include AEIS, Adequate Yearly Progress, Drop Out Rate, Attendance, Test Participation Rate, etc.)

1. Continue to address the needs and services of students in Special Education
2. Maintain or increase TAKS scores in Math and Reading for all students and subgroups
3. Increase Attendance

Goal 1 - Documenting Evidence: (Data Collected/Analyzed)

AEIS for 2009-2010 Staff Development Recommendations
Preliminary TAKS Results Performance Based Monitoring Analysis System (PBMAS)

Goal 1 – Target Actions/Implementations for 2010-2011: (Subject and Grade Specific, if applicable)

- Continue to decrease numbers in Special Education when appropriate.
- Continue to decrease referrals to Special Education when appropriate.
- Continue accelerated classes with Intervention Teachers for reading and math, with emphasis on math.
- Continue to provide training for strategies for working with economic disadvantaged students.
- Continue to provide fall conference day with **all** parents to evaluate student progress in person or by phone.
- Continue to provide informational meetings regarding the TAKS process and school attendance.
- Maintain or increase “*commended performance*” percentages in all grade levels, all subject areas, and all subgroups.
- Continue to provide and implement attendance incentives.
- Utilize objective mastery data from TAKS testing to improve math instruction.

Initiatives Programs/Strategies	School-Wide Comp.	Timeline	Person Responsible	Resource (Human/Material/Fiscal)	Formative Evaluation (Benchmarks/Assessments)	Benchmark Dates
1.1 Provide the following Gifted and Talented program services: <ul style="list-style-type: none"> • Screen / Test in Fall and Spring • Policies and procedures to parent • Develop curriculum syllabus and communicate to parents • Update annual six hour staff development 	SWC 1 SWC 2 SWC 10	Aug. 2010 –May 2011	J. Weeden T. Heintz T. Brummett GT Teachers	J. Smith ESC 12 Consultant State Funds GT materials GT teacher	Student Product/Performance Lesson Plans Curriculum Documentation Progress Reports GT Screening Records PDAS Files Benchmark Checks: 1) Number of identified students 2) Number by Gender/Diversity 3) Percentage of Mastery on Benchmark Assessments Program Evaluation: Surveys from parents and students; TAKS; Local Program Evaluation	November November Sept.; Dec. Feb.; May May
1.2 Provide the following Special Education program services: <ul style="list-style-type: none"> • Implement strategies from the computer analysis process • Continue SPREE Process • Team ARD • Transitional planning • Classroom modifications • Assistive technology • Resource class • CSI Lab • PPCD • Speech Therapy • Hearing Impaired • LOT/PT • Inclusion • Autism class • STARS • Literacy 	SWC 1 SWC 2 SWC 7 SWC8 SWC9 SWC 10	Aug. 2010 –May 2011	J. Weeden T. Heintz C. Hollis J. McCullough L. Stafford Staff Dr. Timmons E. Beavers Kourtini Parnell	ESC 12 Consultants RBEC C. Noe	Evaluations Lesson Plans Staff Development Evaluations Benchmark Checks: 1) Number of identified students compared to the number of referrals 2) Number by sub-groups 3) Percent mastery on benchmark assessments 4) Percent at grade level Program Evaluation: TAKS; TAKS(A); TAKS(M); TAKS Alternate; Surveys; Local Program Evaluation	Aug. ; May Aug.; May Nov.; Feb. Aug.; May

SW1 – Comprehensive Needs Assessment; SW2 – Reform Strategies; SW3 – Highly Qualified Staff; SW4 – Professional Development; SW5 – Recruitment & Retention; SW6- Parent Involvement; SW7 – Transitions; SW8 – Teachers Involved in Developing Assessment Process; SW9 – Timely Assistance; SW10 – Coordination of Programs

Initiatives Programs/Strategies	School-Wide Comp.	Timeline	Person Responsible	Resource (Human/Material/Fiscal)	Formative Evaluation (Benchmarks/Assessments)	Benchmark Dates
<p>1.3 Provide the following Career and Technology program services:</p> <ul style="list-style-type: none"> • Ensure compliance with requirements of Title IX (gender equality) • Ensure compliance of Title VI (civil rights) • Seek technical assistance • Continue technology training • Increase computer access • Provide support for grade level assessment • Continue development program to attract parent/community speakers to the classroom 	SWC 1 SWC 2 SWC 4 SWC 6 SWC 10	Aug. 2010 –May 2011	J. Weeden T. Heintz V. Loftin S. Abel	Rio Brazos Coop ESC 12 Community Members Adopt a School Businesses Lions Club PTA	Title IX Nondiscriminatory Notice Title VI Nondiscriminatory Notice Sign in sheets School Calendar SST Records Student Participation Program Evaluation: TAKS; Surveys; Local Program Evaluation	August November May
<p>1.4 Provide the following ESL program services:</p> <ul style="list-style-type: none"> • Continue Language Proficiency • Continue Assessment • Committee Continue Home Language Survey • Continue Screening/Testing • Continue Parent Consultation • Continue to Provide Translator • Parental Involvement Notification 	SWC 1 SWC 2 SWC 6 SWC 10	Aug. 2010 –May 2011	J. Weeden J. Bihl D. Delgado C. Taggart	ESC 12 – Title III State Funds Federal Funds Special Stimulus Funds	Home Language Surveys LPAC Minutes Training Documentation Observation Protocol School Board Minutes Testing Results of the Language Proficiency Assessment Benchmark Check: 1) Number of identified students 2) Transition/completion of assessment Program Evaluation: TAKS; RPTE; Pre/Post Testing; Surveys; Local Program Evaluation TELPAS	 August November April May
<p>1.5 Provide the following Migrant</p>		Aug. 2010	J. Weeden	ESC 12	Benchmark Checks:	

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Initiatives Programs/Strategies	School-Wide Comp.	Timeline	Person Responsible	Resource (Human/Material/Fiscal)	Formative Evaluation (Benchmarks/Assessments)	Benchmark Dates
program services: <ul style="list-style-type: none"> • Work with ESC 12 in identification and recruitment of migrant students 	SWC 1 SWC 2 SWC 10	–May 2011	B. Klatt J. Bihl J. George C. Taggart		1) Number of identified Migrant Students 2) Parent Advisory Council identified 3) Identification of 3 and 4 yr. olds Program Evaluation: Annual Performance Report; Migrant Application/Form required at Title I, Part A School wide Campuses	Sept.; May Sept.: May Sept.; May May
1.6 Provide the following At-Risk (State Compensatory Education) program services: Disaggregate testing results to identify needs Provide intervention through SPREE meetings Coordinate special programs: <ul style="list-style-type: none"> • Pre-K/ Early • Accelerated Reading Instruction • Cougar Reading • Literacy groups • ESL groups/lab • Tutorials • Counseling/mentoring • PALS • Book Buddies • J ump Start Program • Texas Math Diagnostic System (TMDS) Access for Math, gr. 3 CSI Lab 	SWC 1 SWC 2 SWC 8 SWC 9 SWC 10	Aug. 2010 –May 2011	J. Weeden T. Heintz B. Bowden J. Bihl J. George K. Griffin Intervention Teachers Elementary Staff PTA officers	State Funds— Personnel Supplies PTA Funds	At-Risk Student Lists Report Cards Evaluations Discipline Data AIMS web Fluency Probes 3, 4 PAL Sign in sheets TAKS Results Progress Reports Benchmark Checks: 1) Number of students identified 2) Number of students successfully completing 2 year program Program Evaluation: TAKS; Surveys; Pre/Post Testing; Local Program Evaluation	August May
1.7 Provide the following Title I program services:		Aug. 2010 –May 2011	J. Weeden B. Bowden	Parental Involvement Policy	Benchmark Assessments	May

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Initiatives Programs/Strategies	School- Wide Comp.	Timeline	Person Responsible	Resource (Human/Material/Fiscal)	Formative Evaluation (Benchmarks/Assessments)	Benchmark Dates
<ul style="list-style-type: none"> Annual review of the Parental Involvement Policy Annual review of the Home/School compact 	SWC 6		Campus Quality Improvement Council (CQIC)	Home/School Compact Federal Funds— Personnel—	TAKS Results AIMS web	
<p>1.9 Provide the following Reading program/strategies for improvement:</p> <ul style="list-style-type: none"> Literacy library Cougar Reading Dyslexia Classes Literacy groups CSI Lab groups Small group instruction in classroom (guided reading) Accelerated Reading (AR) Brain-based strategies In-school/after school tutorials STAR testing CScope Training for new textbooks as needed 	SWC 3 SWC 9 SWC 10	Aug. 2010 –May 2011	J. Weeden T. Heintz B. Bowden J. Bihl J. George Grade level Teachers	State Compensatory Education Funds Literacy Fund Intervention Classes Tutorials ARI/AMI Grant Community Mentors ESC Region 12 Consultants Literacy Library Books Vertical Alignment Map Training w/textbook Rep	Tutorial Time Sheets ARI Grant Evaluation Benchmark Results Test Scores	October January May
<p>1.10 Provide the following Math program/strategies for improvement:</p> <ul style="list-style-type: none"> Problem Solving Strategies Use manipulatives to teach Incorporate literature Integrate across the curriculum CScope 	SWC 3 SWC 8 SWC 9	Aug. 2010 –May 2011	J. Weeden T. Heintz B. Bowden Grade level teachers	Manipulatives Vertical Alignment Maps Cscope Cscope training Math Collaborative at Region 12	Benchmark Results Test Results	August October January May

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Initiatives Programs/Strategies	School- Wide Comp.	Timeline	Person Responsible	Resource (Human/Material/Fiscal)	Formative Evaluation (Benchmarks/Assessments)	Benchmark Dates
1.11 Provide the following Science program/strategies for improvement: <ul style="list-style-type: none"> • Follow TEKS based outline • Integrate across the curriculum • Increase use of Science Lab • Increase hands-on activities in the classroom • Field trips, speakers and community resources to teach skills • CScope 	SWC 3	Aug. 2010 –May 2011	J. Weeden T. Heintz B. Bowden Grade level teachers	Lab equipment Problem Solving and lab equipment Training Vertical Alignment Maps Science Labs Science Collaborative at Region 12.	Benchmark Results Test Results	August October January May
1.12 Provide the following Social Studies program/strategies for improvement: <ul style="list-style-type: none"> • Follow TEKS based outline • Integrate across the curriculum • Use literature to teach • Field trips, speakers and community resources to teach skills • CScope 	SWC 8 SWC 9	Aug. 2010 –May 2011	J. Weeden T. Heintz B. Bowden Grade level teachers	Integrated Curriculum Social Studies Text Vertical Alignment Maps	Benchmark Results Test Results	August October January May
1.13 Provide the following Technology program/strategies for improvement to support the overall curriculum: <ul style="list-style-type: none"> • Increase computer access, i.e. better computers in the classrooms • Increase site license for selected software titles • Smart Boards in classrooms as possible (AverVision) • Continue use of technology lab to enhance curriculum in grades 1-3 	SWC 1 SWC 3 SWC 9	Aug. 2010 –May 2011	J. Weeden T. Heintz V. Loftin S. Abel V. Hayworth	Computer Labs Classroom Computers Software Integrated Curriculum State Funds PTA Donations Increased technology budget Stimulus funds	SST Results Student Participation Technology Training Classes Surveys Technology Log Student Products	August November May

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Initiatives Programs/Strategies	School- Wide Comp.	Timeline	Person Responsible	Resource (Human/Material/Fiscal)	Formative Evaluation (Benchmarks/Assessments)	Benchmark Dates
<p>1.14 Provide the following Staff Development to support campus programs and provide for school improvement:</p> <ul style="list-style-type: none"> • New Teacher Orientation • CS Curriculum Planning Days • Gifted & Talented 6-hour update • Technology training • CPR training • Campus and Grade Level/Department Meetings • Gradebook computer training for teachers in grades 1-3 - update • CScope curriculum training <p>*See Staff Development Calendar approved by the SBDM committee.</p>	SWC 4	Aug. 2010 –May 2011	J. Weeden T. Heintz J. McCullough B. Bowden Consultants Intervention Teachers Classroom Teachers Team Leaders Specials Teachers Nurse	District Personnel ESC Region 12 Personnel RBEC Personnel Consultants Student Success Initiative Funds Title II Funds Local Funds	Minutes/Sign-In Sheets from Staff Development sessions PDAS Files CWT Observations CQIC Minutes School Calendar Benchmark Results Test Results	Dates indicated by Staff Development Calendar
<p>1.15 Provide access to Assessments to benchmark student success in the curriculum areas:</p> <ul style="list-style-type: none"> • AIMSweb • Fluency probes • Rigby Benchmark books (1st & 2nd grade) • TAKS Released tests • Universal Screening • Envision • STAR 	SWC 1 SWC 8 SWC 10	Aug. 2010 –May 2011	J. Weeden Classroom Teachers Intervention Teachers K-4	Testing Resources TEA	Practice Test Results Lesson Plans Skills Records STAR (Standardized Testing for the Assessment of Reading) Benchmarks administered twice before TAKS Tests AimsWEB	See assessment calendar

SW1 – Comprehensive Needs Assessment; SW2 – Reform Strategies; SW3 – Highly Qualified Staff; SW4 – Professional Development; SW5 – Recruitment & Retention; 9
SW6- Parent Involvement; SW7 – Transitions; SW8 – Teachers Involved in Developing Assessment Process; SW9 – Timely Assistance; SW10 – Coordination of Programs

Initiatives Programs/Strategies	School-Wide Comp.	Timeline	Person Responsible	Resource (Human/Material/Fiscal)	Formative Evaluation (Benchmarks/Assessments)	Benchmark Dates
1.16 Conduct the following Transition activities to support campus programs/activities: <ul style="list-style-type: none"> • Cross grade-level meetings • Cross campus orientation • Parent/Student Orientation • Parent Conferences • Content Mastery for all students • GT programs 	SWC 6 SWC 7	Aug. 2010 –May 2011	J. Weeden T. Heintz Classroom Teachers	Meeting Agendas and Minutes Orientation Date and Time	Meeting Minutes Sign in Sheets Grade Level Report Cards Test Results	August May
1.17 Provide the following Dropout Prevention/Recovery program/strategies for improvement: <ul style="list-style-type: none"> • Counseling • Character Counts • Mentoring Program – PALS program • Watch Dogs 	SWC 6 SWC 7	Aug. 2010 –May 2011	J. Weeden T. Heintz J. Bihl J. George C. Davis Parents	Guidance Curriculum Character Counts Curriculum PALS Watch Dog Prog.	AEIS Data	August May
1.18 Conduct annual review of Highly Qualified Teachers and Paraprofessional staff requirements: <ul style="list-style-type: none"> • Coordinate the review of personnel files • Seven Points for Highly Qualified Teachers 	SWC 3	Aug. 2010 –May 2011	J. Weeden T. Heintz M. Banik	Personnel Records	Log of Personnel Records	August May
1.19 Provide the following programs/activities to support overall increased Attendance : <ul style="list-style-type: none"> • Campus and Classroom incentives • Six Weeks Awards for individual students and by class • End of year Individual Awards 	SWC 6 SWC 9	Aug. 2010 –May 2011	J. Weeden T. Heintz Staff Parents	Awards Cougar Pride Jamborees Fall Conferences	Attendance for 2008-2009	August End of each six week period May

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Initiatives Programs/Strategies	School- Wide Comp.	Timeline	Person Responsible	Resource (Human/Material/Fiscal)	Formative Evaluation (Benchmarks/Assessments)	Benchmark Dates
<ul style="list-style-type: none"> Address attendance in fall parent conferences 						
<p>1.20 Provide the following Planning Opportunities for all staff to promote overall campus improvement:</p> <ul style="list-style-type: none"> Assessment/Data Analysis Campus Plan Process Grade Level meetings Staff meetings Mentoring Program Professional Learning Communities Book Studies 	SWC 1	Aug. 2010 –May 2011	J. Weeden T. Heintz Staff Campus Quality Improvement Council (CQIC)	Assessments Campus Plan Grade level and staff meetings Substitutes <i>Good to Great, Results Now, Instructional Coaching, and Professional Learning Communities at Work</i>	TAKS Campus Plan Meeting Agendas and Minutes	Scheduled meetings throughout the year
<p>1.21 Provide all Major Campus Documents in English/Spanish and in a language and format understandable to parents:</p> <ul style="list-style-type: none"> Home Language Survey Parent Involvement Policies Home/School Compact Lunch Forms <p>Provide an interpreter for:</p> <ul style="list-style-type: none"> Student Handbook Parents Right To Know Enrollment Forms Parents Rights Booklets 	SWC 6	Aug. 2010 –May 2011	J. Weeden T. Heintz B. Bowden D. Delgado	Major Campus Documents	Completed campus documents Interpreter meetings	August May

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Initiatives Programs/Strategies	School-Wide Comp.	Timeline	Person Responsible	Resource (Human/Material/Fiscal)	Formative Evaluation (Benchmarks/Assessments)	Benchmark Dates
1.22 Compliance with the requirements of Title VI (Civil Rights) : <ul style="list-style-type: none"> • Posted Notice • Application Form • Student/Staff Handbooks • Parent Rights Booklets 	SWC 10	Aug. 2010 –May 2011	J. McCullough B. Bowden	Posted Notice Application Form Student/Staff Handbooks Parent Rights Booklets	Distribution of Documents	August May
1.23 Ensure compliance with the requirements of Title IX (Sexual Discrimination) : <ul style="list-style-type: none"> • Posted Notice • Application Form • Student/Staff Handbooks • Parent Rights Booklets 	SWC 10	Aug. 2010 –May 2011	J. McCullough T. Durham	Posted Notice Application Form Student/Staff Handbooks Parent Rights Booklets	Distribution of Documents	August May
1.24 Continue to provide a Student Council Program	SWC 7	Aug. 2010 –May 2011	J. Bihl J. George	Student Council Planning Folder	Student Council Meeting Agendas	August through May

SW1 – Comprehensive Needs Assessment; SW2 – Reform Strategies; SW3 – Highly Qualified Staff; SW4 – Professional Development; SW5 – Recruitment & Retention; SW6- Parent Involvement; SW7 – Transitions; SW8 – Teachers Involved in Developing Assessment Process; SW9 – Timely Assistance; SW10 – Coordination of Programs



China Spring ISD Staff Development Calendar 2010-2011

August 12, 2010 (Thursday)	New Staff Induction
August 13, 2010 (Friday)	Campus Based Staff Development
August 16, 2010 (Monday)	Campus Based Staff Development
August 17, 2010 (Tuesday)	Campus Based Staff Development
August 18, 2010 (Wednesday)	Campus Based Staff Development/workday
August 19, 2010 (Thursday)	CONVOCATION– State of the District; Riney Jordan
August 20, 2010 (Friday)	Campus Based Staff Development/workday
October 13, 2010 (Wednesday)	Early Dismissal for Parent/Teacher Conferences
October 27, 2010 (Wednesday)	Early Dismissal for Parent/Teacher Conferences

November 22 and 23, 2010 (Monday and Tuesday)	Comp Days
December 17, 2010 (Friday)	Early Dismissal/Campus Meetings
January 17, 2011 (Monday)	Campus Based TAKS Training / Meetings
May 11, 2011 (Thursday)	Early Dismissal/Campus Meetings
May 27, 2011 (Friday)	Early Dismissal/Campus Meetings
May 28, 2011 (Saturday)	End of Semester/Year - Workday

Goal #2 - Parent/Community Involvement:

Performance Objective: In 2010-2011 there will be an increase in parent/community involvement, especially in all of the opportunities listed below.

Summative Evaluation: AEIS; TAKS; Parental Involvement Records; Survey Information

Goal 2 - Summary of Needs Assessment Findings:

China Spring Elementary School will continue to ensure a partnership with family and community members to enrich the lives of our students, thereby improving student success.

Goal 2 - Documenting Evidence: (Data Collected/Analyzed)

TAKS Awareness, AEIS Data, Annual Parental Involvement Report, and PDAS Reports

Goal 2 - Target Actions/Implementations for 2010-2011: (Subject and Grade Specific, if applicable)

The 2010 – 2011 parent/community involvement will be maintained or will increase.

PARENTAL INVOLVEMENT:	2003- 2004	2004- 2005	2005- 2006	2006- 2007	2007- 2008	2008- 2009	2009- 2010
Parent / Teacher Conferences	550	572	799	762	733 (PTA night)	858	661
Information session # 1: Orientation	450	600	660	660	661	791	639
Information Session #2: TAKS Test Information	NA	NA	263	142	171	122	Na
Training Session #1: Literacy/Art (Grandparents' Day--250, Veteran's Day--96)	102	NA	597	812		346	148
Training Session #2: Gifted and Talented	90	100	132	46		21	120
Campus Volunteers	200	197	250	280	643	750	725
Returned Parent Surveys	NA	226	NA	383	NA	NA	Na
Misc. (Veteran's Day, Watch Dog, UIL Banquet, etc.)							506

Initiatives Programs/Strategies	School- Wide Comp.	Timeline	Person Responsible	Resource (Human/Material/Fiscal)	Formative Evaluation (Benchmarks/Assessments)	Benchmark Dates
<p>2.1 Continue the following approaches to assure open and effective communication between the school and home:</p> <ul style="list-style-type: none"> • “Welcome to School” Postcards • Cougar Tracks – every 2 weeks or once a month. • AR Progress Reports • Google Websites • Marquee • Assignment Notebook • Provide major campus documents in English and Spanish or provide Interpreter • Students’ Progress Reports/Report Cards • ARD/SPREE Meetings • Benchmark Test Results • Connect Ed Communication System • Universal Screening Results • Parent Portal • NCLB Portal • School Messenger • Community meetings – systemic planning 	<p>SWC 2 SWC 6</p>	<p>Aug. 2010 –May 2011</p>	<p>J. Weeden T. Heintz V. Loftin Velton PTA Alicia Pulcine</p>	<p>News media Technology Department, i.e. Schoolnotes.com PTA & school publications</p> <p>Spec. Ed supervisor Counselor</p> <p>Dr. McCullough Judy Weeden Terina Heintz Jennifer Crook</p>	<p>Documentation and collection of copies of all communications</p> <p>Parent Feedback: surveys</p> <p>Progress Reports, Report Cards</p> <p>Systemic Planning Documentation</p>	<p>August December May</p>
<p>2.2 Conduct parent/teacher conferences as indicated below</p> <p>Campus-wide day (2 half days) in the fall in person, on the phone, or at home. Provide Incentives to attend conferences: -door prizes for parents -homework passes for students</p>	<p>SWC 6</p>	<p>2010-2011</p>	<p>J. McCullough J. Weeden</p>	<p>Classroom Teachers Parents School Calendar</p>	<p>Sign-in Sheets Surveys</p>	<p>August November February May</p>

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Initiatives Programs/Strategies	School-Wide Comp.	Timeline	Person Responsible	Resource (Human/Material/Fiscal)	Formative Evaluation (Benchmarks/Assessments)	Benchmark Dates
2.3 Provide the following opportunities for parents and community members to be actively involved in the programs of the school: <ul style="list-style-type: none"> • Watch DOG Program • AR Night of Reading • Awards' Programs • Opportunity to eat with child • Parent Mentors • Volunteers 	SWC6	Aug. 2010 –May 2011	J. Weeden J. Bihl T. Heintz J. George Teachers	Community Members PTA	Sign-in Sheets Survey	September To May
2.4 Provide the following training/information sharing sessions with parents/community members: <ul style="list-style-type: none"> • Watch DOG Program • PTA sponsored motivational speakers • Pre-K/Kindergarten Round Up • Orientation • G/T • TAKS • Parent TAKS Nights • Provide translator for TAKS Nights • Attendance 	SWC 6	Aug. 2010 –May 2011	J. Weeden T. Heintz J. George J. Bihl PTA PK/K Teachers Third Grade Teachers	Handouts School Calendar	Sign in sheets Survey	September
2.5 Provide the following opportunities for parents and community members to be involved in planning for overall school improvement: <ul style="list-style-type: none"> • SBDM Team (CQIC) • Campus Committees • PTA (including class party information and handbook) • Volunteers 	SWC 6	August 2010 – May 2011	J. McCullough J. Weeden J. Bihl T. Heintz PTA	Handbook Minutes of meetings	Sign in sheets PTA Committee meeting minutes Volunteer forms Surveys	August November March May

Initiatives Programs/Strategies	School- Wide Comp.	Timeline	Person Responsible	Resource (Human/Material/Fiscal)	Formative Evaluation (Benchmarks/Assessments)	Benchmark Dates
<ul style="list-style-type: none"> Systemic planning meetings 						
2.6 Continue/expand partnerships with the local businesses and organizations: <ul style="list-style-type: none"> Report card reward coupons from businesses Adopt-a- School program 	SWC 10	Aug. 2010 –May 2011	J. Weeden J. Bihl J. George	Minutes of meetings	District survey	August November March May
2.7 Maintain accurate records of parents who attend special events, have one –on--one conferences, communicate with teachers by email or telephone: <ul style="list-style-type: none"> Use clickers to count attendance at events Maintenance of parent communications by teachers 	SWC 6	August 2010 – May 2011	J. Weeden T.Heintz	Agendas Sign in sheets Minutes Clickers	Documentation based on collection of sign in sheets, tally sheets.	August through May

Goal #3 – Safe and Orderly Environment:

Performance Objective: China Spring Elementary will provide a safe, orderly environment that promotes successful student learning.

Summative Evaluation: AEIS Data; TAKS; Annual S/DFSC Evaluation; Technology Plan/Inventory; State Disaster Report

Goal 3 - Summary of Needs Assessment Findings:

Continue to provide and make additions to procedures, policies, and physical properties to ensure the safety and well being of all staff, students, and community members during any school activities such as:

- Continue to provide identification badges for all teachers, staff, and personnel.
- Continue regular inspections of facilities to identify and correct safety concerns.
- Watch DOG Program with clearer guidelines.

Goal 3 - Documenting Evidence: (Data Collected/Analyzed)

TAKS Scores, AEIS Data, Campus Maps, Maintenance Logs, and Safety Audit, Watch DOG Program exit surveys

Safe/Drug-Free Schools and Communities Data / Goals	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Number of students placed in AEP	0	0	0	1	1	0
Number of code of conduct violations (PEIMS 425 Code 21)	NA	171	234	183	435	394
Number of incidents related to tobacco (PEIMS 425 Code 33)	0	0	0	0	0	0
Number of incidents related to alcohol (PEIMS 425 Code 05, 37)	0	0	0	0	0	0
Number of incidents related to other illegal drugs (marijuana, cocaine, etc. (PEIMS 425 Codes 04, 06, 36)	0	0	0	0	0	0
Number of fights (mutual combat – PEIMS 425 Code 41)	0	0	0	0	0	0
Number of assaults or retaliation on school personnel, volunteer, and other adults (PEIMS 425 Code 08, 27, 29, 31)	0	0	0	0	0	0
Number of assaults on students (PEIMS 425 Code 28, 30)	0	0	0	0	0	0
Number of weapons (firearms, knives, clubs) on campus (PEIMS 425 Code 11, 12, 13)	0	0	0	0	0	0
Number of incidents related to targeted violence threats (PEIMS 425 Code 26, 35)	0	0	0	0	0	0
Number of incidents related to gang violence (PEIMS 425 Code 34)	0	0	0	0	0	0
Number of other felonies (PEIMS 425 Code 02, 16, 17, 18, 19, 22)	0	0	0	0	0	0

Initiatives Programs/Strategies	School- Wide Comp.	Timeline	Person Responsible	Resource (Human/Material/Fiscal)	Formative Evaluation (Benchmarks/Assessments)	Benchmark Dates
3.1 Continue to ensure a safe, orderly, and disciplined environment through review/revisions to the following: <ul style="list-style-type: none"> • School-wide Discipline Plan • Student Code of Conduct • Student Handbook • RTI Behavior Plan 	SWC 2 SWC 4 SWC 10	Aug. 2010 –May 2011	J. Weeden T. Heintz Staff	TASB Procedure Notebook Posters of Behavior and Work Habits Expectations and Social Skills	Student Handbook Minutes of Meetings Parent Signature Page Letter to Parents Discipline Referral Reports Safety audit	August November February May
3.2 Maintain the following activities/strategies to address Crisis Management and Violence Prevention on the campus: <ul style="list-style-type: none"> • Crisis Management/Response Plan • Crisis Response Team/Training • Staff Orientation to Emergency Drills: • Building Evacuation (Fire); Shelter in Place (Tornado); Lockdown; BASE • (Building Active Shooter Emergency); Site Evacuation <ul style="list-style-type: none"> • Require all visitors and outside support staff to wear identification badges • Sign in desk – DL program • Hugs & Kisses Line • Accountability for all students are out of building by holding up a sign or roll call during a fire or evacuation drill 	SWC 2 SWC 4 SWC 10	Aug. 2010 –May 2011	J. Weeden T. Heintz Staff Care Bear Team (Crisis Response Team) Community members Doug Parker	Procedure Notebook Procedure Posters Fire Drills Tornado Drills Sign-in Book Visitor Badges Volunteer Badges Substitute Teacher Badges	Assigned numbers for distribution of notebooks Number of Fire and Tornado Drills Log of Visitors, Volunteers, and Substitutes	August January May
3.3 Conduct the following improvements to the campus facilities: <ul style="list-style-type: none"> • Fencing completely around property • Lighting/Electrical 	SWC 5	Aug. 2010 –May 2011	T. Loftin CS Maintenance	Acquisition of materials for upgrades	Completed additions/upgrades to campus	August November December

<ul style="list-style-type: none"> • Updating restrooms • Outdoor Drainage • Playground Upkeep • System to unlock door going to gym/health/art • Security code lock and electric gate • Extend front awning at entrance • Extend pavement near front doors • Develop lunchtime recreational area beside cafeteria • Update phone systems • Add phones in each classroom or at least in each grade level closet 						February May
<p>3.4 Technology Infrastructure:</p> <ul style="list-style-type: none"> • Update security system by improving public announcement systems • Continue to update computers • Provide resources and training for teachers 	SWC 2	Aug. 2010 –May 2011	T. Loftin	Acquisition of PA system and additional electrical needs Security system at entrance to building	Implementation of electrical upgrades	August through May
<p>3.5 Provide for the following improvements to the campus administration of Disaster Drills:</p> <ul style="list-style-type: none"> • Practice Fire Drills each month • Practice Tornado Drills twice a year • Practice disaster Drill when students need to remain in the classroom when appropriate 	SWC 10	Aug. 2010 –May 2011	J. Weeden T. Heintz	Fire Bells PA System	Log of disaster drills	Monthly – Aug. to May

Initiatives Programs/Strategies	School- Wide Comp.	Timeline	Person Responsible	Resource (Human/Material/Fiscal)	Formative Evaluation (Benchmarks/Assessments)	Benchmark Dates
<p>3.6 Provide the following staff development/training to ensure student/staff safety:</p> <ul style="list-style-type: none"> • Continue to provide a trained greeter to screen visitors • Add security system and new set of doors to entrance of school • Provide a new system (card swipe) to enter building at certain outside doors • Increase the number of monitors for buses • Provide training for bus monitors • Provide training for all staff to redirect any bully or taunting with programs such as “Love and Logic” • Provide training in parentinvolvement 	SWC 2	Aug. 2010 –May 2011	J. Weeden T. Heintz J. Bihl Staff	Training dates and times for volunteers, monitors, and staff members Written curriculum presented in each classroom Apply for possible grants	Discipline Referral Reports Counselor/Committee Reports Security Reports	August November January May
<p>3.7 Provide the following Title IV – safe and Drug Free School and Communities programs and activities:</p> <ul style="list-style-type: none"> • Red Ribbon Campaign • Provide conflict resolution and programs to students • Student Essay Contest/Art Contest • Provide more counseling groups 	SWC 2	Aug. 2010 –May 2011	J. Weeden T. Heintz J. Bihl Committee PTA	Committee Recommendations Title IV activities	PTA Sign-in sheets School calendar Discipline Referral Reports Counselor notes Student essays	October November January

ESC Region #:	12
LEA:	China Spring ISD
Co/District #:	161-920

**Special Education Monitoring System
2010-2011**

Stage of Intervention:	1A
Submittal Date:	?

Continuous Improvement Plan

DESIRED RESULT (Goal(s) that address each identified area of improvement)	MEASURABLE EVIDENCE OF CHANGE (Qualitative and/or quantitative measures of student performance/ program improvement)	ACTIVITIES (Initiatives planned to achieve the desired result)	RESOURCES (Materials/supplies, fiscal, and personnel needed to implement activities)	TIMELINES Initial (<i>Beginning</i>) Interim (<i>Formative</i>) and Final (<i>Summative</i>) for evaluation purposes
<p>The district will reduce the percent of special education students to less than 15%</p>	<p>Decrease in number of special education referrals PBMAS Review of number of students dismissed from special education services</p>	<p>China Spring Intervention Action Plans for each campus which outline all of the interventions which are available to a struggling student prior to making a referral to special education</p> <p>Training for faculty and staff, including, but not limited to the following:</p> <ul style="list-style-type: none"> *Accommodations and modifications for students in general education *Classroom management strategies *Effective use of tutorial time *Intervention techniques for general education classrooms *SPREE procedures for new staff and review for existing staff , encouraging an ample amount of time in the school year to implement interventions prior to referring students to special 	<p>Campus Administrators Special Education Supervisors Counselors Campus Intervention Coordinators District Curriculum Coordinator Teachers</p>	<p>Initial:</p> <p>Interim:</p> <p>Final:</p>

DESIRED RESULT (Goal(s) that address each identified area of improvement)	MEASURABLE EVIDENCE OF CHANGE (Qualitative and/or quantitative measures of student performance/ program improvement)	ACTIVITIES (Initiatives planned to achieve the desired result)	RESOURCES (Materials/supplies, fiscal, and personnel needed to implement activities)	TIMELINES Initial (<i>Beginning</i>) Interim (<i>Formative</i>) and Final (<i>Summative</i>) for evaluation purposes
		education * ARD Committee training on determination of educational need *Departmental/Grade level curriculum meetings Mentorship of new staff related to available interventions and special education referrals		

Follow-Up Activities <i>After the interim benchmark for evaluation, what will we do if the initial plan isn't working?</i>
<p>Discuss and Review the plan with the China Spring ISD Collaborative Action Team</p>

Corrective Action The LEA must address the status of any previous corrective action and develop a plan for any new or continuing noncompliance.
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Corrective Action

The LEA must address the status of any previous corrective action and develop a plan for any new or continuing noncompliance.

Identify Areas of Noncompliance. Enter the topic and specific legal reference from the CFR, TEC, or TAC.	Corrective Action Activities	Timeline for Implementation	Current Compliance Status <i>(for previously identified noncompliance, state <u>when</u> noncompliance initially was identified)</i>

Benchmark Checks:

- 1) Number of identified Migrant Students
- 2) Parent Advisory Council identified
- 3) Identification of 3 and 4 yr. olds

Program Evaluation: Annual Performance Report; Migrant Application/Form required at Title I, Part A School wide Campuses

Please see AEIS Report on the Texas Education Agency's website at <http://www.tea.state.tx.us/perfreport/aeis/> for more helpful information.

Parent Involvement Policy, School Compact, & Student Handbook Acknowledgment Form

It is our goal at China Spring ISD to give parents various opportunities to become involved in their child's education. Involvement opportunities throughout the year include, but are not limited to, the following:

- Volunteers, Tutors, and Mentors
- Campus Based Advisory Council
- District Based Advisory Council
- Parent/ Teacher Conference Day
- Evening Parent Meetings
- Parent Training Sessions
- Parent Organizations
- Student Activity Booster Clubs

It is important that parents and schools work together as partners to create a positive learning environment for students. This partnership will take a commitment on the part of the principal, teacher, parent, and student. In order to help facilitate this partnership, China Spring ISD will continue to use a School Compact for the 2010-2011 school year. The compact is an agreement (or a contract) between the school and home that outlines the responsibilities of the principal, teacher, parent, and student required in order to create a successful learning environment.

A copy of the School Compact is on the back of this memo. **Parents and students should read over the responsibilities and sign in the appropriate location.** The signed School Compact will be kept at the campus level until the end of the 2010-2011 school year. If parents have any questions, they can contact their child's campus principal or classroom teacher.

In addition, parents and students should understand the contents of the Student Handbook and the Student Code of Conduct (last set of white pages within the Student Handbook). These documents contain information that parents and students may need during the school year. Students will be held accountable for their behavior and will be subjected to the disciplinary consequences outlined in these two documents. Parents should sign below acknowledging the receipt of the Student Handbook and Student Code of Conduct.

I acknowledge the receipt of the Student Handbook and the Student Code of Conduct:

Printed Name of Student

Parent Signature

Date

China Spring Elementary School Compact

Student Agreement:

As a student I will be responsible for:

1. Coming to class each day on time and being prepared to work;
2. Respecting the right of others to learn without distraction and disruption;
3. Showing respect for everyone in the school and for school property;
4. Completing all assignments to the best of my ability;
5. Spending time at home on daily studying or reading;
6. Conforming to the Student Code of Conduct.

Student Signature _____ Date _____

Parent Agreement:

As a parent, I want my child to succeed. Therefore, I will be responsible for:

1. Seeing that my child attends school regularly and on time;
2. Providing a home environment that encourages my child to learn;
3. Helping my child in any way possible to meet his/her responsibilities;
4. Staying aware of my child's progress;
5. Supporting the school discipline plan.

Parent Signature _____ Date _____

Teacher Agreement:

It is important that students achieve. Therefore, I will be responsible for:

1. Helping each child grow to his/her fullest potential;
2. Providing an environment conducive to learning;
3. Supplying clear evaluations of student progress to both students and parents;
4. Providing instruction that will motivate and encourage my students;
5. Establishing and maintaining high academic standards for all students.

Teacher Signature _____ Date _____

Principal Agreement:

It is important for our school to be successful. Therefore, I will be responsible for:

1. Supporting high academic standards;
2. Providing an environment that allows for positive communication between the teacher, student, and parent;
3. Providing all students with a safe environment which is conducive to learning.

Principal Signature Judy Weeden _____ Date August 2010 _____