

# Campus Improvement Plan 2010-2011

**Campus Name:** China Spring Intermediate

**Date of Committee Approval:** 8-20-2010

**District Name:** China Spring ISD

**Date of Board Approval:** 10-18-2010

**Long Range Goal # 1 – Student Achievement:** All students at China Spring Intermediate will reach their full academic and social potential and will be responsible citizens in a global society.

**Summary of Needs Assessment Findings: (Include AEIS, Adequate Yearly Progress, Drop Out Rate, Attendance, Test Participation Rate, etc.)**

Intervention plan for students performing below grade level

Funding for after school tutoring

Intervention to motivate students academically

**Documenting Evidence: (Data Collected/Analyzed)**

AEIS, AYP, Surveys

**Annual Performance Goals for 2010-2011: (Subject and Grade Specific)**

All Students at China Spring Intermediate will:

- Increase science scores in 5<sup>th</sup> grade by 5% or maintain if above 90%
- Increase AYP in special education in grades 4, 5 & 6 by 5%/ maintain percentage of students meeting ARD expectations
- Maintain TAKS scores on all tests at or above 90%
- Increase TAKS scores in sub-groups, grades 4, 5 & 6, by 5% or maintain if above 90%
- 45% or more of students will attain commended performance on TAKS.
- Maintain TAKS scores for 4<sup>th</sup> grade writing at or above 95%.



Initiatives: Strategies/ (steps)	Schoolwide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation ( Documentation/ Assessment )	Benchmark Dates
						<b>Formative:</b>	
<b>Programs, Continued</b>							
1.2 Continue services to identified <b>Special Education</b> students. <ul style="list-style-type: none"> <li>• Policies/Procedures/Notification</li> <li>• ARD's, annual and as needed</li> <li>• CAP (Comprehensive Analysis Process) and training on each strategy               <ul style="list-style-type: none"> <li>○ Transitional Planning</li> <li>○ Initial testing / placement</li> <li>○ Least restrictive environment</li> <li>○ Related services</li> <li>○ Annual evaluation/ follow-up</li> </ul> </li> <li>• Classroom modifications</li> <li>• Assistive technology, as needed</li> <li>• Speech</li> <li>• Inclusion</li> <li>• Resource room</li> <li>• Self-Contained unit</li> <li>• OT/ PT</li> <li>• Content Mastery/Inclusion</li> <li>• Hearing Impaired</li> <li>• ED</li> <li>• STARS program</li> <li>• SRO</li> <li>• Carbo Reading</li> <li>• Focus on Reading</li> <li>• Aimsweb</li> </ul>	SWC 1 SWC 2 SWC 10	B. Merritt C. Hollis J. McCullough P. Helona T. Trepinski L. Staffordl E. Croyle Dr. Timmons E. Beavers B. Smith K. McCullough	August	May	J. Hicks ESC Reg. 12 C. Noe RBEC	<p><b>Benchmark Checks:</b></p> <p>1) Number of identified students compared to the number of referrals</p> <p>2) Number by sub-groups</p> <p>3) Percent mastery on benchmark assessments</p> <p>4) Percent at grade level</p> <p><b>Program Evaluation:</b> TAKS; TAKS(A); TAKS(M); TAKS Alternate; Surveys; Local Program Evaluation</p>	<p>Aug. ; May</p> <p>Aug.; May Nov.; Feb.</p> <p>Aug.; May</p>

SW1 – Comprehensive Needs Assessment; SW2 – Reform Strategies; SW3 – Highly Qualified Staff; SW4 – Professional Development; SW5 – Recruitment & Retention; 3 SW6- Parent Involvement; SW7 – Transitions; SW8 – Teachers Involved in Developing Assessment Process; SW9 – Timely Assistance; SW10 – Coordination of Programs

<b>Initiatives: Strategies/ (steps)</b>	<b>Schoolwide Component</b>	<b>Person Responsible</b>	<b>Begin Time</b>	<b>End Time</b>	<b>Resource</b>	<b>Evaluation ( Documentation/ Assessment )</b>	<b>Benchmark Dates</b>
						<b>Formative:</b>	
<b>Programs, Continued</b>							
1.3 Continue <b>Career and Technology</b> . programs/activities: <ul style="list-style-type: none"> <li>• Policies/Procedures</li> <li>• Course Sequence</li> <li>• Coordination/Planning</li> <li>• Individual Education Program Modifications</li> <li>• Counseling</li> <li>• Guest speakers</li> <li>• Technology</li> </ul> *compliance with Title VI and IX	SWC 1 SWC 2 SWC 10	B. Merritt S. Ghazzagh M. Hoiten P. Helona Teachers	August	May	K.Gentry ESC Reg. 12	<b>Benchmark Checks:</b>  1) Assign specific activity to curriculum areas 2) Product  <b>Program Evaluation:</b> TAKS; Surveys; Local Program Evaluation	August
1.4 Provide services for identified <b>ESL</b> students <ul style="list-style-type: none"> <li>• Home Language Survey</li> <li>• Policies/Procedures/ Notification</li> <li>• Parent Consultation</li> <li>• Screening / testing</li> <li>• LPAC (Language Proficiency Assessment Committee) <ul style="list-style-type: none"> <li>○ Board Approved Training</li> </ul> </li> <li>• Translations</li> <li>• Summer School (4-5-6)</li> <li>• Follow-up (Exited Students)</li> </ul>	SWC 1 SWC 2 SWC 10	P. Helona D. Delgado S. Anglin C. McCollum	August	May	M. Segars ESC Reg. 12	<b>Benchmark Check:</b> 1) Number of identified students  2)Transition/completion of assessment  <b>Program Evaluation:</b> TAKS; RPTE; Pre/Post Testing; Surveys; Local Program Evaluation  TELPAS	August  May
						<b>Formative:</b>	
<b>Programs, Continued</b>							

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Initiatives: Strategies/ (steps)	Schoolwide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation ( Documentation/ Assessment )	Benchmark Dates
<p>1.5 Continue to work with the ESC Region 12 in the implementation of the seven areas of focus in regard to <b>Migrant</b> students.</p> <ul style="list-style-type: none"> <li>○ Identification and Recruitment</li> <li>○ Parental Involvement (Parent Certificate)</li> <li>○ Secondary Credit Accrual</li> <li>○ Graduation Enhancement</li> <li>○ New Generation System</li> <li>○ Migrant Services Coordination</li> <li>● Services Provided <ul style="list-style-type: none"> <li>○ Forms (English/Spanish)</li> <li>○ Monitoring (Program &amp; Retention)</li> <li>○ Intervention Strategies</li> </ul> </li> <li>● Priority for Service</li> <li>● Aimsweb</li> </ul>	SWC 1 SWC 2 SWC 10	B. Merritt B. Klatt P. Helona S. Anglin C. McCollum	August	May	V. Jones R. Norris ESC Reg. 12	NGS Student Records; Staff Development; Assessment Records; Course Credits; Forms; Policies/ Procedures; Progress Reports; Report Card Grades  <b>Benchmark Checks:</b> 1) Number of identified Migrant Students 2) Parent Advisory Council identified 3) Identification of 3 and 4 yr. olds  <b>Program Evaluation:</b> Annual Performance Report; Migrant Application/Form required at Title I, Part A Schoolwide Campuses	          Sept.; May  Sept.: May Sept.; May   May
<p>1.6 Continue programs/services for students identified with <b>Dyslexic</b> tendencies.</p> <ul style="list-style-type: none"> <li>● Policies/Procedures/Notification</li> <li>● Parent Notification/Consent</li> <li>● Identification/Student Assessment</li> <li>● Program/Activities</li> <li>● Staff Development</li> <li>● Early Identification</li> <li>● Accommodations</li> <li>● Cougar Reading</li> <li>● Teacher Training</li> <li>● Focus on Reading</li> </ul> <p>1.6 (cont.)</p>	SWC 1 SWC 2 SWC 10	K.McCullough B. Bowden B. Merritt	August	May	C. Rudd ESC Reg. 12 Local Budget Scottish Rite Hospital	<b>Benchmark Checks:</b> 1) Number of students identified  2) Number of students successfully completing 2 year program  <b>Program Evaluation:</b> TAKS; Surveys; Pre/Post Testing; Local Program Evaluation	          August  May

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Initiatives: Strategies/ (steps)	Schoolwide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation ( Documentation/ Assessment )	Benchmark Dates
<ul style="list-style-type: none"> <li>Take Flight</li> <li>Aimsweb</li> </ul>							
						<b>Formative:</b>	
<b>Programs, Continued</b>							
<p>1.7 Provide programs/activities to serve identified <b>At-Risk</b> students:</p> <ul style="list-style-type: none"> <li>Policies/Procedures/ Notification</li> <li>Student Identification</li> <li>Program Activities <ul style="list-style-type: none"> <li>PALS</li> <li>Tutorials</li> <li>Counseling</li> <li>Summer School</li> </ul> </li> <li>Staff Development <ul style="list-style-type: none"> <li>At-Risk students</li> <li>Services/Programs</li> <li>Confidentiality</li> <li>Vocabulary development</li> </ul> </li> <li>Pregnancy Related Services (list services available)</li> <li>Content Mastery for students who qualify (SpED; SPREE); continue PASS program through SPREE</li> <li>Intervention programs <ul style="list-style-type: none"> <li>In Class Intervention</li> <li>Aimsweb</li> <li>Accelerated Reader</li> <li>Focus on Reading</li> <li>Reading Lab</li> <li>Math Lab</li> <li>Pull out groups</li> </ul> </li> </ul>	SWC 1 SWC 2 SWC 10	B. Merritt Attendance Committee P. Helona C. Davis Content Mastery Inclusion L. Bray T. Anderson B. Smith	August	July	G. Barker ESC Reg. 12  SCE Funds Activity: FTE: CM AIDE	<p><b>Benchmark Checks:</b></p> <ol style="list-style-type: none"> <li>At risk student list</li> <li>SPREE</li> <li>Student Data List</li> </ol> <p><b>Program Evaluation:</b> TAKS; Pre/Post Testing; Local Program Evaluation; Aimsweb</p>	August  May  August; on going

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<b>Initiatives: Strategies/ (steps)</b>	<b>Schoolwide Component</b>	<b>Person Responsible</b>	<b>Begin Time</b>	<b>End Time</b>	<b>Resource</b>	<b>Evaluation ( Documentation/ Assessment )</b>	<b>Benchmark Dates</b>
<ul style="list-style-type: none"> <li>○ Mentor/Mentee Program</li> <li>○ After School TAKS tutorials</li> <li>○ Science Camp</li> <li>○ Cougar Math</li> <li>○ Accelerated Instruction for math and science</li> </ul>							
<b>Homeless Program</b>							
1.8 Provide services to identified homeless students. <ul style="list-style-type: none"> <li>● Policies/Procedures</li> <li>● Identified Homeless Liaison</li> <li>● Student Identification</li> <li>● Programs/Services</li> </ul>	SWC 1 SWC 2 SWC 10	B. Merritt B. Klatt P. Helona	August	May	J. Bland ESC Reg. 12	<b>Benchmark Checks:</b> 1) Number of students identified  2) Student Success	August  May
<b>Curriculum/Instruction</b>							
1.9 Provide an enriched curriculum that is scientifically research-based to insure academic success for all students in all subject areas. <b>Reading / Writing:</b> <ul style="list-style-type: none"> <li>● Disaggregated data/DC Schools</li> <li>● TEKS Curriculum</li> <li>● TAKS based</li> <li>● Accelerated Reader/Star</li> <li>● Individual Reading Inventory</li> <li>● AimsWeb</li> <li>● Modifications               <ul style="list-style-type: none"> <li>○ GT</li> <li>○ Special Ed</li> </ul> </li> <li>● Vertical Alignment</li> <li>● HOT Questioning</li> </ul>	SWC 2 SWC 4 SWC 5 SWC 8 SWC 9 SWC 10	B.Merritt Teachers	August	May	Core Curriculum ESC Reg. 12  ARI Grant with AMI \$2,468.00	<b>Benchmark Checks:</b> 1) End of Second Six Weeks  2) End of Fourth Six Weeks  Evaluation: TAKS results,	November  February  May

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Initiatives: Strategies/ (steps)	Schoolwide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation ( Documentation/ Assessment )	Benchmark Dates
Techniques <ul style="list-style-type: none"> <li>• Novel Theme Units</li> <li>• Identification of Sub-Groups</li> <li>• Focus on Reading</li> <li>• Educationcity.com</li> <li>• CScope</li> <li>• Pearson Reading Strategies</li> <li>• Carbo Reading Lab</li> </ul>							
<b>Curriculum/Instruction, Continued</b> <u>Math:</u> <ul style="list-style-type: none"> <li>• Disaggregated Data/DC Schools</li> <li>• TEKS Curriculum</li> <li>• TAKS based</li> <li>• Pre-testing for advanced math in 6<sup>th</sup> grade</li> <li>• Modification               <ul style="list-style-type: none"> <li>○ GT</li> <li>○ Special Ed</li> </ul> </li> <li>• Vertical Alignment</li> <li>• Identification of Sub-Groups</li> <li>• HOT questioning techniques</li> <li>• In-Class Intervention</li> <li>• CScope</li> <li>• Aimsweb</li> <li>• Educationcity.com</li> <li>• TMSDS</li> </ul>	SWC 2 SWC 4 SWC 5 SWC 8 SWC 9 SWC 10	B. Merritt Teachers	August	May	Core Curriculum ESC Reg. 12  AMI Grant with ARI \$2468.00	<b>Benchmark Checks</b> 5 <sup>th</sup> Grade: 1.) At or before end of second six week. 2.) At or before end of fourth six weeks  6 <sup>th</sup> Grade: 1) End of Second Six Weeks 2) End of Fourth Six Weeks  Evaluation TAKS results,	November  February  May

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<b>Science:</b> <ul style="list-style-type: none"> <li>• Disaggregated data</li> <li>• TEKS curriculum</li> <li>• TAKS base</li> <li>• Modification <ul style="list-style-type: none"> <li>○ GT</li> <li>○ Special Ed</li> </ul> </li> <li>• Field Trips as appropriate</li> <li>• Labs</li> <li>• Vertical Alignment</li> <li>• Identification of Sub-group</li> <li>• Pullout Groups</li> <li>• HOT Questioning Techniques</li> <li>• C-Scope</li> <li>• educationcity.com</li> <li>• Science Fair</li> </ul>	SWC 2 SWC 4 SWC 5 SWC 8 SWC 9 SWC 10	B. Merritt Teachers B. Smith	August	May	Core Curriculum ESC Reg. 12	<b>Benchmark Checks:</b> 1) End of Second Six Weeks  2) End of Fourth Six Weeks  Evaluation: TAKS results	November  February/March  May
<b>Curriculum/Instruction (cont.)</b> <b>Social Studies:</b> <ul style="list-style-type: none"> <li>• Disaggregated data</li> <li>• TEKS curriculum</li> <li>• TAKS base</li> <li>• Modifications <ul style="list-style-type: none"> <li>○ GT</li> <li>○ Special Ed</li> </ul> </li> <li>• HOT Questioning Techniques</li> <li>• C-Scope</li> <li>• Educationcity.com</li> </ul>	SWC 2 SWC 4 SWC 5 SWC 8 SWC 9 SWC 10	B. Merritt Teachers	August	May	Core Curriculum ESC Reg. 12	<b>Benchmark Checks:</b> 1) End of Second Six Weeks  2) End of Fourth Six Weeks	November  February
<b>Mastery Activities</b>							
1.10 Continue to provide opportunities for students not mastering required objectives to acquire needed skills. <ul style="list-style-type: none"> <li>• Tutorials–before, during and after school</li> <li>• Content Mastery/Inclusion for students who qualify</li> </ul>	SWC 2 SWC 4 SWC 5 SWC 8 SWC 9 SWC 10	B. Merritt Teachers Summer School Staff	August	May		<b>Benchmark Checks:</b> 1) Report Cards  2) Benchmark testing	Every Six Weeks  Nov.; Feb.

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<b>Initiatives: Strategies/ (steps)</b>	<b>Schoolwide Component</b>	<b>Person Responsible</b>	<b>Begin Time</b>	<b>End Time</b>	<b>Resource</b>	<b>Evaluation ( Documentation/ Assessment )</b>	<b>Benchmark Dates</b>
(SpEd.;SPREE); <ul style="list-style-type: none"> <li>Optional Extended Year Activities</li> </ul>							
						<b>Formative:</b>	
<b>Staff Development</b>							
1.11 Provide appropriate staff development to meet the needs of all staff. <ul style="list-style-type: none"> <li>* See Staff Development Calendar (developed/ approved by the SBDM Committee)</li> <li>Professional Learning Community Meetings</li> </ul>	SWC 1 SWC 2 SWC 3 SWC 4 SWC 5 SWC 8	B. Merritt P. Helona Teachers J. McCullough	August	May	ESC Reg. 12 TEPSA TASA SBDM Title II, Part A \$4716.00	<ul style="list-style-type: none"> <li>Discipline classroom procedures</li> <li>Dealing with difficult parents &amp; students</li> <li>Student motivation to learn</li> <li>TAKS analysis/vertical alignment</li> <li>Technology</li> <li>GT</li> <li>Take Flight</li> <li>Working with second language learners</li> </ul>	Days set aside on Calendar
<b>Assessments</b>							
1.12 Based on teacher input, develop/administer appropriate assessments to monitor student progress. <ul style="list-style-type: none"> <li>Benchmarks</li> <li>STAR</li> <li>Reading Plus</li> </ul>	SWC 8 SWC 10	B. Merritt P. Helona Teachers	August	May	TEA	<ul style="list-style-type: none"> <li>Benchmarks administered twice before TAKS Tests</li> <li>AimsWeb, RCBM, MAZE, Fall, Winter, Spring</li> <li>MCAP Math</li> <li>Star Reading Test</li> <li>Advanced identification Testing</li> <li>Reading Plus Assessment</li> </ul>	See assessment calendar

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<b>Dropout Prevention</b>							
1.13 Continue to provide Dropout Prevention strategies/activities: <ul style="list-style-type: none"> <li>Motivate students to appreciate learning</li> <li>Parent/Teacher Orientation for teacher expectations.</li> <li>Hold student accountable</li> <li>Mentor/Mentee Program</li> </ul>	SWC 1 SWC 2 SWC 3	B. Merritt P. Helona Teachers	August	May		Surveys	November
<b>Technology Uses</b>							
1.14 Continue to expand the use of technology for instruction and educational management. <ul style="list-style-type: none"> <li>Update Computer Lab with OS10 Computers</li> <li>Increase Mini-Labs in library for keyboarding use</li> <li>Lab experiences for all students</li> <li>Develop problem solving experiences to enhance technology integration</li> <li>Add technology person</li> </ul>	SWC 2	B. Merritt S. Ghazzagh Technology Committee V. Hayworth	August	May	L. McCray ESC Reg. 12 Keybo	Surveys Lesson Plans Student Products	November
						<b>Formative:</b>	
<b>Transitions</b>							
1.15 Continue activities to transition students successfully through the educational process. <ul style="list-style-type: none"> <li>Parent/Student Orientation</li> <li>Parent Conferences</li> <li>Content Mastery/Inclusion for all students</li> <li>GT programs</li> <li>Third Grade welcome to Intermediate Campus</li> <li>Sixth Grade orientation to Middle School</li> </ul>	SWC 6 SWC 7	B. Merritt P. Helona Teachers S. Anglin Other Principals T. Brummett J. Weeden M. Bennett	August	May	Principal's Council Campus Committees PTA Elective Teachers J. McEwen P. Helona Teachers	Sign in sheets	August May

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<b>Initiatives: Strategies/ (steps)</b>	<b>Schoolwide Component</b>	<b>Person Responsible</b>	<b>Begin Time</b>	<b>End Time</b>	<b>Resource</b>	<b>Evaluation ( Documentation/ Assessment )</b>	<b>Benchmark Dates</b>
<ul style="list-style-type: none"> <li>Fifth Grade orientation to Sixth grade electives</li> <li>Counseling available</li> <li>Fourth Grade Camp</li> </ul>							
<b>Clubs/Organizations</b>							
1.16 Provide campus clubs and organizations for student involvement and leadership development. <ul style="list-style-type: none"> <li>Student Council</li> <li>Library ClubChess Club</li> <li>Honor Choir</li> </ul>	SWC 6 SWC 7	B. Merritt Students M. Hoiten A. Faulkner J. Notley	August	May	B. Merritt A. Faulkner J. Notley	Address needs as student input requests.	August May
<b>Support Systems</b>							
1.17 Utilize support / technical assistance from sources listed below. <ul style="list-style-type: none"> <li>School Support Team</li> <li>TPCP (Teacher Prep)</li> <li>College Universities</li> </ul>	SWC 5	S. Ghazzagh J. Garn V. Hayworth	August	May	J. Bland ESC Reg. 12		
<b>Communications</b>						<b>Formative:</b>	
1.18 Continue approaches to improve communication on the campus among the staff members. <ul style="list-style-type: none"> <li>E-mail</li> <li>Weekly Updates</li> <li>Monthly Faculty meetings</li> <li>Shared Conference times</li> <li>Weekly grade level meetings</li> <li>Web-sites</li> </ul>	SWC 1 SWC 5 SWC 9 SWC 10	B. Merritt M. Bennett P. Helona Teachers	August	May			
<b>Staff Issues/Personnel</b>							
1.19 Develop a plan and a timeline to add the following positions. <ul style="list-style-type: none"> <li>Support for Content</li> </ul>	SWC 3		August	May	Intervention Specialist SCE \$43,371.00		

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<b>Initiatives: Strategies/ (steps)</b>	<b>Schoolwide Component</b>	<b>Person Responsible</b>	<b>Begin Time</b>	<b>End Time</b>	<b>Resource</b>	<b>Evaluation ( Documentation/ Assessment )</b>	<b>Benchmark Dates</b>
Mastery/Inclusion through PASS for all students <ul style="list-style-type: none"> <li>• Full time Technology Technician</li> <li>• Additional support personnel for intervention</li> </ul>					(1 FTE) Paraprofessional SCE \$21,035.00 (1 FTE) Coordinator SCE \$750.00		
1.20 Implement plan for meeting NCLB requirements for staff qualifications/certification. <ul style="list-style-type: none"> <li>• All Teachers – Highly Qualified</li> <li>• All Paraprofessionals – Certified</li> </ul>	SWC 5	B. Merritt Teachers on hiring committee J. McCullough			Human Resources at Administration		Ongoing
1.21 Develop a plan and a timeline to attract/maintain highly-qualified, highly-skilled staff for high risk programs/student groups. <ul style="list-style-type: none"> <li>• Incentives</li> <li>• Tuition Costs for additional Certifications</li> <li>• Mentor Program</li> </ul>	SWC 5	J. McCullough School Board	August	May			
						<b>Formative:</b>	
<b>Planning Opportunities</b>							
1.22 Provide various opportunities for the staff and others to be involved in planning for campus improvement. <ul style="list-style-type: none"> <li>• Disaggregated data</li> <li>• Vertical alignment</li> <li>• Campus Council</li> <li>• Faculty Meetings</li> <li>• Grade Level Curriculum Meetings</li> <li>• Grade levels meet with grade level below and above once a semester for planning and discussion</li> </ul>	SWC 1	B. Merritt M. Bennett P. Helona Teachers Staff	August	May	Substitutes		

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<ul style="list-style-type: none"> <li>Professional Learning Community Meetings</li> </ul>							
<b>Planning Evaluation</b>							
1.23 Disseminate a survey to evaluate the campus planning process. <ul style="list-style-type: none"> <li>Responsibility of C.Council faculty members</li> </ul>	SWC 1	B. Merritt Teaching Staff Students	August	May	TEA Campus Planning Process Evaluation	Surveys for: <ul style="list-style-type: none"> <li>Parents</li> <li>Teachers</li> <li>Students</li> </ul>	November
<b>Higher Education (JH &amp; HS)</b>							
1.24 Provide information on higher education opportunities. <ul style="list-style-type: none"> <li>Admission and Financial Aid Opportunities</li> <li>Texas Grant &amp; Teach for Texas Grant</li> <li>Curriculum Choices</li> </ul>			August	May			
<b>Attendance</b>							
1.25 Continue strategies/activities to assure high student attendance <ul style="list-style-type: none"> <li>Attendance awards for individuals</li> <li>Attendance awards by homeroom</li> <li>Drawings for prizes for individual each six week</li> <li>Encouragement for teachers</li> <li>Administrators showing personal interest in students</li> <li>Parent Communication</li> </ul>	SWC 6		August	May		<b>Benchmark Checks</b>  1) October Date  2) February Date	October  February
						<b>Formative:</b>	
<b>Recognition</b>							
1.26 Continue multiple opportunities to recognize student/staff success <ul style="list-style-type: none"> <li>Teacher Appreciation Week</li> <li>Faculty Meeting Drawings</li> <li>Assemblies</li> <li>Employee and teacher of the month recognitions</li> </ul>	SWC 5	B. Merritt PTA Community	August	May			

SW1 – Comprehensive Needs Assessment; SW2 – Reform Strategies; SW3 – Highly Qualified Staff; SW4 – Professional Development; SW5 – Recruitment & Retention; SW6- Parent Involvement; SW7 – Transitions; SW8 – Teachers Involved in Developing Assessment Process; SW9 – Timely Assistance; SW10 – Coordination of Programs

<b>Initiatives: Strategies/ (steps)</b>	<b>Schoolwide Component</b>	<b>Person Responsible</b>	<b>Begin Time</b>	<b>End Time</b>	<b>Resource</b>	<b>Evaluation ( Documentation/ Assessment )</b>	<b>Benchmark Dates</b>
<ul style="list-style-type: none"> <li>Weekly fun things for staff and teachers.</li> <li>Cougar Boy &amp; Girl picked by teacher or team once every six weeks. Students join principal for donuts and juice.</li> </ul>					PTA		
<b>Major Campus Documents</b>							
1.27 Disseminate all major campus documents in English and Spanish and/or provide an interpreter, if needed.	SWC 10	B. Merritt D. Delgado	August	May		Student Handbook; Parent Involvement Policies/Compact; Enrollment Forms; Parent Rights Booklets; Parents Right To Know	Aug.; Dec.; May
<b>Federal Requirements</b>							
1.28 Ensure compliance with the requirements of Title IX (Sexual Discrimination). <ul style="list-style-type: none"> <li>Posted Notice</li> <li>Student/ Staff Handbooks</li> <li>Parent Rights Booklets</li> <li>Information noted on all communications</li> </ul>		K. Mize	August	May		Notices; Student/Staff Handbooks; Parent Rights Booklets; Application Form	Aug.; Dec.; May
1.29 Ensure compliance with the requirements of Title VI (Civil Rights). <ul style="list-style-type: none"> <li>Posted Notice</li> <li>Application Form</li> <li>Student/Staff Handbooks</li> <li>Parent Rights Booklets</li> </ul>		B. Bowden	August	May		Notices; Application Form; Student/Staff Handbooks; Parent Rights Booklets	Aug.; Dec.; May
						<b>Formative:</b>	
1.30 Ensure that all students and parents are informed of their rights and responsibilities			August	May		Student Handbook; Parental Involvement Policies; School/Parent Compact; Parents	Aug.; Dec.; May

SW1 – Comprehensive Needs Assessment; SW2 – Reform Strategies; SW3 – Highly Qualified Staff; SW4 – Professional Development; SW5 – Recruitment & Retention; SW6- Parent Involvement; SW7 – Transitions; SW8 – Teachers Involved in Developing Assessment Process; SW9 – Timely Assistance; SW10 – Coordination of Programs

Initiatives: Strategies/ (steps)	Schoolwide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation ( Documentation/ Assessment )	Benchmark Dates
<ul style="list-style-type: none"> <li>• Student Handbook</li> <li>• Parent Involvement Policies and Practices</li> <li>• Parental Involvement Policy</li> <li>• School/Parent Compact</li> <li>• Parents Right-to-Know</li> <li>• Parent Rights Booklets</li> <li>• Grade level contracts or expectations at orientation</li> </ul>						Right To Know Notification; Parent Rights Booklets	
						<b>Summative:</b> <ul style="list-style-type: none"> <li>• TAKS scores</li> <li>• AEIS Data</li> </ul>	May

SW1 – Comprehensive Needs Assessment; SW2 – Reform Strategies; SW3 – Highly Qualified Staff; SW4 – Professional Development; SW5 – Recruitment & Retention; SW6- Parent Involvement; SW7 – Transitions; SW8 – Teachers Involved in Developing Assessment Process; SW9 – Timely Assistance; SW10 – Coordination of Programs

<b>Initiatives: Strategies/ (steps)</b>	<b>Schoolwide Component</b>	<b>Person Responsible</b>	<b>Begin Time</b>	<b>End Time</b>	<b>Resource</b>	<b>Evaluation ( Documentation/ Assessment )</b>	<b>Benchmark Dates</b>
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## Campus Improvement Plan 2010-2011

**Campus Name:** China Spring Intermediate

**Date of Committee Approval: 8-20-2010**

**District Name:** China Spring ISD

**Date of Board Approval: 10-18-2010**

**Long Range Goal #2: Parent/Community Involvement:** All parents, community members, and educators at China Spring Intermediate will be active partners in the education of our students.

**Summary of Needs Assessment Findings:**

Communicate with PTA to help implement activities unique to Intermediate Grades.  
Communicate who is on Campus Council

**Documenting Evidence: (Data Collected/Analyzed)**

Student & Parent Surveys  
Council discussion

**Target Goals for 2010-2011:**

China Spring Intermediate will increase communication between the school, parents, and community members by 5%.

<b>PARENTAL INVOLVEMENT:</b>	<b>2006-2007</b>	<b>2007-2008</b>	<b>2008-2009</b>	<b>2009-2010</b>	<b>2010-2011</b>
<b>Enrollment</b>	<b>330</b>	<b>342</b>	<b>331</b>	<b>363</b>	<b>(Goals)</b>
<b>Attended Parent / Teacher Conferences</b>	161-49%	171-50%	137-41%	144-40%	65%
<b>Attended parent training/ information sessions ( TAKS nights)</b>	38	25	30	10	n/a
<b>Served as a Campus Volunteer</b>	20	35	30	58	75
<b>Returned Parent Surveys</b>	142-43%	171- 50%	169-51%	180-50%	55%
<b>Orientation/Open House</b>	278-84%	274- 80%	289-87%	253-70%	90%

SW1 – Comprehensive Needs Assessment; SW2 – Reform Strategies; SW3 – Highly Qualified Staff; SW4 – Professional Development; SW5 – Recruitment & Retention; SW6- Parent Involvement; SW7 – Transitions; SW8 – Teachers Involved in Developing Assessment Process; SW9 – Timely Assistance; SW10 – Coordination of Programs

<b>Initiatives: Strategies/ (steps)</b>	<b>Schoolwide Component</b>	<b>Person Responsible</b>	<b>Begin Time</b>	<b>End Time</b>	<b>Resource</b>	<b>Evaluation ( Documentation/ Assessment )</b>	<b>Benchmark Dates</b>
						<b>Formative:</b>	
<b>Communication</b>							
2.1 Continue numerous approaches to assure open communication between the school and home: <ul style="list-style-type: none"> <li>• Newsletters</li> <li>• Marquees</li> <li>• Website (update pictures)</li> <li>• Progress Reports/Report Cards</li> <li>• Surveys</li> <li>• Schoolnotes.com</li> <li>• E-mail-develop parent address book for office use</li> <li>• Letters</li> <li>• Phone Call</li> <li>• Automated Phone System</li> <li>• Teacher Voicemail</li> <li>• Enterprise</li> </ul>	SWC 2 SWC 6	B. Merritt Teachers S. Anglin C. McCollum	August	May		Newsletters; Marquees; Website; Progress Reports; Report Cards; Surveys	September, December, May
<b>Teacher /Parent Conferences</b>							
2.2 Conduct teacher/parent conferences (frequency indicated below): <ul style="list-style-type: none"> <li>• On going as requested</li> <li>• Two days set aside in fall semester to dedicate to conferences</li> <li>• Teachers send personal invitations to conferences and orientations</li> </ul>	SWC 6	B. Merritt Teachers	August	May		Sign in sheets Apple Contact Logs	
<b>Involvement Opportunities</b>							
2.3 Continue opportunities for parents and community members to be actively involved in the programs of the school <ul style="list-style-type: none"> <li>• Mentors/Tutors</li> <li>• What Ever It Takes Theme</li> <li>• PTA</li> <li>• Classroom Sponsors</li> </ul>	SWC 6	B. Merritt Teachers PTA Student Council	August	May	C. Johnson ESC Reg. 12		

SW1 – Comprehensive Needs Assessment; SW2 – Reform Strategies; SW3 – Highly Qualified Staff; SW4 – Professional Development; SW5 – Recruitment & Retention; SW6- Parent Involvement; SW7 – Transitions; SW8 – Teachers Involved in Developing Assessment Process; SW9 – Timely Assistance; SW10 – Coordination of Programs

<b>Initiatives: Strategies/ (steps)</b>	<b>Schoolwide Component</b>	<b>Person Responsible</b>	<b>Begin Time</b>	<b>End Time</b>	<b>Resource</b>	<b>Evaluation ( Documentation/ Assessment )</b>	<b>Benchmark Dates</b>
<ul style="list-style-type: none"> <li>Morning Volunteers</li> </ul>							
						<b>Formative:</b>	
<b>Training/ Information Sessions</b>							
2.4 Provide numerous opportunities for sharing information or training with parents: <ul style="list-style-type: none"> <li>Work with PTA</li> <li>Motivational Productions for parents</li> <li>Worth the Wait</li> <li>Parent meeting regarding Sex Ed curriculum</li> </ul>	SWC 6	B. Merritt Teachers S. Anglin A. Hoiten PTA PE Teacher Nurse C. McCollum	August	May	C. Johnson ESC Reg. 12		August May
<b>Planning Opportunities</b>							
2.5 Provide opportunities for parents and community members to be involved in the planning process: <ul style="list-style-type: none"> <li>SBDM Committee/Campus Council</li> <li>Comprehensive Planning Process</li> <li>Parent Involvement Policy</li> <li>School/Parent Compact</li> </ul>	SWC 1 SWC 6	B. Merritt	August	May	ESC 12 J. Crane		August May
<b>Partnerships</b>							
2.6 Continue/expand partnerships with local businesses and organizations: <ul style="list-style-type: none"> <li>Pizza Inn</li> <li>HEB</li> <li>Rusty Star</li> <li>Meals on Wheels/ UMC</li> <li>Fuzzy Friends</li> <li>Foster Kids</li> <li>Zeb's Backyard Grill</li> <li>Operation Christmas Child</li> </ul>	SWC 6	B. Merritt	August	May			August May

SW1 – Comprehensive Needs Assessment; SW2 – Reform Strategies; SW3 – Highly Qualified Staff; SW4 – Professional Development; SW5 – Recruitment & Retention; SW6- Parent Involvement; SW7 – Transitions; SW8 – Teachers Involved in Developing Assessment Process; SW9 – Timely Assistance; SW10 – Coordination of Programs

<b>Initiatives: Strategies/ (steps)</b>	<b>Schoolwide Component</b>	<b>Person Responsible</b>	<b>Begin Time</b>	<b>End Time</b>	<b>Resource</b>	<b>Evaluation ( Documentation/ Assessment )</b>	<b>Benchmark Dates</b>
<ul style="list-style-type: none"> <li>• Food for Families</li> <li>• United Way</li> <li>• Trevino's</li> <li>• First National Bank of Central Texas</li> <li>• Dominos Pizza</li> <li>• Sonic</li> <li>• Hillcrest/Scott &amp; White</li> </ul>							
						<b>Formative:</b>	
<b>Surveys</b>							
2.7 Disseminate a parent survey to collect information/input for planning and school improvement.	SWC 6		August	May			January
<b>Rights and Responsibilities</b>							
2.8 Ensure that parents and students are informed of their rights and responsibilities: <ul style="list-style-type: none"> <li>• Student Handbook</li> <li>• Student Code-of-Conduct</li> <li>• Parental Involvement Policy</li> <li>• School/Parent Compact</li> <li>• G/T Policy and Procedures</li> <li>• Special Education Rights</li> <li>• Parents Right-to-Know</li> <li>• School Choice</li> <li>• ESL</li> <li>• 504</li> <li>• SPREE</li> <li>• NCLB</li> <li>• PASS</li> </ul>	SWC 6		August	May		Handbook; Code of Conduct; Parental Involvement Policies; School/Parent Compact; G/T Policy/Procedures; Special Education Rights; Parents Right	August December May

SW1 – Comprehensive Needs Assessment; SW2 – Reform Strategies; SW3 – Highly Qualified Staff; SW4 – Professional Development; SW5 – Recruitment & Retention20  
SW6- Parent Involvement; SW7 – Transitions; SW8 – Teachers Involved in Developing Assessment Process; SW9 – Timely Assistance; SW10 – Coordination of Programs

Initiatives: Strategies/ (steps)	Schoolwide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation ( Documentation/ Assessment )	Benchmark Dates
						<b>Summative Evaluation:</b> <ul style="list-style-type: none"> <li>• Parental Involvement Records</li> <li>• Survey Information</li> <li>• TAKS Scores</li> <li>• AEIS Data</li> </ul>	May

SW1 – Comprehensive Needs Assessment; SW2 – Reform Strategies; SW3 – Highly Qualified Staff; SW4 – Professional Development; SW5 – Recruitment & Retention  
 SW6- Parent Involvement; SW7 – Transitions; SW8 – Teachers Involved in Developing Assessment Process; SW9 – Timely Assistance; SW10 – Coordination of Programs

Initiatives: Strategies/ (steps)	Schoolwide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation ( Documentation/ Assessment )	Benchmark Dates
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## Campus Improvement Plan 2010-2011

**Campus Name:** China Spring Intermediate

**Date of Committee Approval:**

**District Name:** China Spring ISD

**Date of Board Approval:**

**Long Range Goal # 3 - Safety, Climate and Facilities:** China Spring Intermediate will have a safe, orderly environment that promotes successful student learning.

<p><b>Summary of Needs Assessment Findings:</b> Install a playground/track for students to utilize during recess and p.e.; motivation for students to be enthusiastic about learning.</p>
<p><b>Documenting Evidence: (Data Collected/Analyzed)</b> Faculty Surveys; Student Surveys; Parent Surveys</p>
<p><b>Target Goals for 2010-2011:</b> China Spring Intermediate will maintain effective classroom discipline and procedures to lower numbers of office referrals by 5% when appropriate</p>

Safe/Drug-Free Schools and Communities Data / Goals	2006-2007	2007-2008	2008-2009	2009-2010	Goal
Number of students placed in AEP	3	12	10	3	6
Number of code of conduct violations (PEIMS 425 Code 21)	?	260	440	457	600
Number of incidents related to tobacco (PEIMS 425 Code 33)	?	?	0	1	0
Number of incidents related to alcohol (PEIMS 425 Code 05, 37)					
Number of incidents related to other illegal drugs (marijuana, cocaine, etc. - PEIMS 425 Codes 04, 06, 36)					
Number of fights (mutual combat – PEIMS 425 Code 41)					
Number of assaults or retaliation on school personnel, volunteer, and other adults (PEIMS 425 Code 08, 27, 29, 31)					
Number of assaults on students (PEIMS 425 Code 28, 30)					
Number of weapons (firearms, knives, clubs) on campus (PEIMS 425 Code 11, 12, 13)					
Number of incidents related to targeted violence threats (PEIMS 425 Code 26, 35)					
Number of incidents related to gang violence (PEIMS 425 Code 34)					
Number of other felonies (PEIMS 425 Code 02, 16, 17, 18, 19, 22)					

SW1 – Comprehensive Needs Assessment; SW2 – Reform Strategies; SW3 – Highly Qualified Staff; SW4 – Professional Development; SW5 – Recruitment & Retention; SW6- Parent Involvement; SW7 – Transitions; SW8 – Teachers Involved in Developing Assessment Process; SW9 – Timely Assistance; SW10 – Coordination of Programs

<b>Initiatives: Strategies/ (steps)</b>	<b>Schoolwide Component</b>	<b>Person Responsible</b>	<b>Begin Time</b>	<b>End Time</b>	<b>Resource</b>	<b>Evaluation ( Documentation/ Assessment )</b>	<b>Benchmark Dates</b>
						<b>Formative:</b>	
<b>Discipline Management</b>							
3.1 Revise/improve the campus: <ul style="list-style-type: none"> <li>• Discipline Plan</li> <li>• Student Code of Conduct</li> <li>• Student Handbook – student, parent, teacher committee to address dress code every other year</li> </ul>	SWC 2 SWC 4 SWC 10	Superintendent B. Merritt Teachers Staff	Aug.	May	Region 12 TASB	Campus/District Discipline Plan; Code of Conduct; Student Handbook; Signed Acceptance Forms; Parent Compact	Sept.; Feb.; May
<b>Crisis Mngt./Violence Prevention</b>							
3.2 Identify/maintain <ul style="list-style-type: none"> <li>• Crisis Management/ Response Plan</li> <li>• Crisis Response Team/Training</li> <li>• Staff Orientation to Emergency Drills: Building Evacuation (Fire); Shelter In Place (Tornado); Lockdown; BASE (Building Active Shooter Emergency); Site Evacuation</li> <li>• Continue: Lockdown plan</li> </ul>	SWC 2 SWC 4 SWC 10	B. Merritt P. Helona Teachers	Aug.	May	ESC Reg. 12 District Funding DPS County Commissioner	Crisis Response Team Membership List; Meeting Agendas/Sign-in Sheets; Staff Development; Crisis Plan; Drills Surveys	Sept.; Dec.; Apr.
<b>Facilities</b>							
3.3 Develop a timeline to do the annual upkeep and improvements on the campus facilities <ul style="list-style-type: none"> <li>• Tether Ball for playground</li> <li>• Basketball for playground</li> <li>• Playground and track for p.e and recess.</li> </ul>	SWC 5	B. Merritt M. Richardson	Aug.	May	Maintenance Budget China Spring Education Foundation	Completion of jobs	August May

SW1 – Comprehensive Needs Assessment; SW2 – Reform Strategies; SW3 – Highly Qualified Staff; SW4 – Professional Development; SW5 – Recruitment & Retention; SW6- Parent Involvement; SW7 – Transitions; SW8 – Teachers Involved in Developing Assessment Process; SW9 – Timely Assistance; SW10 – Coordination of Programs

<b>Initiatives: Strategies/ (steps)</b>	<b>Schoolwide Component</b>	<b>Person Responsible</b>	<b>Begin Time</b>	<b>End Time</b>	<b>Resource</b>	<b>Evaluation ( Documentation/ Assessment )</b>	<b>Benchmark Dates</b>
						<b>Formative:</b>	
<b>Technology</b>							
3.4 Continue the expansion/ purchasing/ networking of campus technology in order to meet current needs by following the district technology plan and developing timeline to do the following: <ul style="list-style-type: none"> <li>• Consider quality of wiring</li> <li>• Continue updating computers in classrooms</li> </ul>	SWC 2 SWC 4 SWC 5	S. Ghazzagh V. Hayworth M. Richardson	Aug.	May			August May
<b>Climate Issues</b>							
3.5 Continue to encourage and develop a positive and nurturing climate for students, parents, and teachers <ul style="list-style-type: none"> <li>• Availability of counselor to students</li> <li>• Provide space for parents to eat lunch with students</li> <li>• Focus on Teacher Appreciation week</li> </ul>	SWC 1 SWC 2 SWC 3 SWC 5 SWC 10	B. Merritt P. Helona Teachers S. Anglin A. Hoiten	Aug.	May		Surveys	
<b>Surveys</b>							
3.6 Continue to administer surveys: <ul style="list-style-type: none"> <li>• Teacher</li> <li>• Student</li> <li>• Parents</li> </ul>	SWC 1	B. Merritt P. Helona Teachers S. Anglin A. Hoiten	Aug.	May		Surveys; Compilation of Results; Action Plan	Apr.
						<b>Formative:</b>	

SW1 – Comprehensive Needs Assessment; SW2 – Reform Strategies; SW3 – Highly Qualified Staff; SW4 – Professional Development; SW5 – Recruitment & Retention  
 SW6- Parent Involvement; SW7 – Transitions; SW8 – Teachers Involved in Developing Assessment Process; SW9 – Timely Assistance; SW10 – Coordination of Programs

<b>Initiatives: Strategies/ (steps)</b>	<b>Schoolwide Component</b>	<b>Person Responsible</b>	<b>Begin Time</b>	<b>End Time</b>	<b>Resource</b>	<b>Evaluation ( Documentation/ Assessment )</b>	<b>Benchmark Dates</b>
<b>Safety Issues</b>							
3.7 The campus will conduct monthly Disaster Drills <ul style="list-style-type: none"> <li>• Fire</li> <li>• Tornado</li> <li>• Violence</li> </ul>	SWC 10	B. Merritt M. Bennett	Aug.	May			Monthly
3.8 Maintain building security <ul style="list-style-type: none"> <li>• Locked hallway/classroom doors</li> <li>• Visitor sign-in/badges</li> <li>• Student/Teacher sign-out</li> <li>• Roll check during every class period</li> <li>• Hall monitors</li> <li>• Numbered Entrances</li> </ul>	SWC 10	S. Anglin C. McCollum B. Merritt Teachers M. Richardson	Aug.	May			
3.9 Maintain a safe traffic flow for students <ul style="list-style-type: none"> <li>• Drop-off and pick-up</li> <li>• Parent Communications</li> <li>• Traffic Signs</li> <li>• Paint on parking lot to lead path of pick-up.</li> <li>• No Cell Phones</li> </ul>	SWC 10	B. Merritt M. Richardson	Aug.	May			
3.10 Maintain an intercom system between classrooms and office for emergency situations <ul style="list-style-type: none"> <li>• Add intercom to Health and Music rooms</li> </ul>	SWC 10	S. Anglin C. McCollum	Aug.	May	PEIMS information	Survey	August May
3.11 Ensure student safety by contacting parents when a child is absent		S. Anglin					

SW1 – Comprehensive Needs Assessment; SW2 – Reform Strategies; SW3 – Highly Qualified Staff; SW4 – Professional Development; SW5 – Recruitment & Retention  
SW6- Parent Involvement; SW7 – Transitions; SW8 – Teachers Involved in Developing Assessment Process; SW9 – Timely Assistance; SW10 – Coordination of Programs

<b>Initiatives: Strategies/ (steps)</b>	<b>Schoolwide Component</b>	<b>Person Responsible</b>	<b>Begin Time</b>	<b>End Time</b>	<b>Resource</b>	<b>Evaluation ( Documentation/ Assessment )</b>	<b>Benchmark Dates</b>
<b>Safe/Drug-Free Schools and Communities Activities</b>						<b>Formative:</b>	
3.12 Continue S/DFSC activities on campus <ul style="list-style-type: none"> <li>• K-12 DARE Curriculum</li> <li>• Needs Assessment</li> <li>• Strategies (based on identified needs)</li> <li>• Comprehensive Program</li> <li>• Motivational Programs</li> <li>• Red Ribbon Week</li> <li>• PALS</li> </ul>	SWC 1 SWC 2	B. Merritt P. Helona Teachers Sherriff's office	Aug.	May	T. Overpeck ESC Reg. 12	<b>Benchmark Checks:</b> Local program evaluation	October February
3.13 Continue other complimentary activities on campus <ul style="list-style-type: none"> <li>• Character Education</li> <li>• Service Learning</li> <li>• Life Skills</li> <li>• Peer Mediation</li> <li>• Anger Management</li> <li>• Crusade against bullying</li> <li>• Health 5<sup>th</sup> grade</li> </ul>	SWC 1 SWC 2	P. Helona GT Principal's Council			M.A. Marak Janette Scott ESC Reg. 12	<b>Program Evaluation:</b> Title IV Safe and Drug Free Evaluation; Local Program Evaluation; PEIMS 425 Record	
<b>Staff Development/Strategies</b>							
3.14 Continue to provide training/strategies in the following areas: <ul style="list-style-type: none"> <li>• Suicide Prevention</li> <li>• Conflict Resolution</li> <li>• Violence Prevention</li> <li>• Texas Behavior Support Initiative (TBSI)</li> <li>• System for safe student restraint (CPI)</li> </ul>	SWC 4	B. Merritt P. Helona Behavior Skills Special Ed Teachers	Aug.	May	T. Overpeck ESC Reg. 12 M. Ervi RBEC	Documentation in file	August May
						<b>Summative:</b> <ul style="list-style-type: none"> <li>• Annual S/DFSC Evaluation</li> <li>• Technology Plan/ Inventory</li> <li>• State Disaster Report</li> </ul> <b>Summative (cont.)</b> <ul style="list-style-type: none"> <li>• TAAS Scores / ITBS Scores</li> <li>• AEIS Data</li> </ul>	May

SW1 – Comprehensive Needs Assessment; SW2 – Reform Strategies; SW3 – Highly Qualified Staff; SW4 – Professional Development; SW5 – Recruitment & Retention  
SW6- Parent Involvement; SW7 – Transitions; SW8 – Teachers Involved in Developing Assessment Process; SW9 – Timely Assistance; SW10 – Coordination of Programs

<b>Initiatives: Strategies/ (steps)</b>	<b>Schoolwide Component</b>	<b>Person Responsible</b>	<b>Begin Time</b>	<b>End Time</b>	<b>Resource</b>	<b>Evaluation ( Documentation/ Assessment )</b>	<b>Benchmark Dates</b>
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SW1 – Comprehensive Needs Assessment; SW2 – Reform Strategies; SW3 – Highly Qualified Staff; SW4 – Professional Development; SW5 – Recruitment & Retention  
 SW6- Parent Involvement; SW7 – Transitions; SW8 – Teachers Involved in Developing Assessment Process; SW9 – Timely Assistance; SW10 – Coordination of Programs