

# Campus Improvement Plan 2010-2011

**Campus Name:** China Spring Middle School

**Date of Committee Approval:** May 6, 2010

**District Name:** China Spring ISD

**Date of CSISD School Board Approval:** October 11, 2010

**Long Range Goal # 1 – Student Achievement:** All students at China Spring Middle School will reach their full academic and social potential and will be responsible citizens in a global society.

**Annual Performance Objective:** All student subgroups at China Spring Middle School will maintain or increase by 3% on all state assessments in order to move toward an “exemplary” status.

**Identified Needs Addressed:** Curriculum alignment; Variations in student performance.

Summary of Needs Assessment Findings: (Include AEIS, Adequate Yearly Progress, Drop Out Rate, Attendance, Test Participation Rate, etc.)

**Overall student assessment results indicate improvement in several areas including 8<sup>th</sup> grade Math, Social Studies, and Science.**

**Student assessment results indicate the need to focus on subgroup achievement 8<sup>th</sup> grade Math and Science.**

**Student assessment results indicate the need to focus on improving Commended achievement in 7<sup>th</sup> grade Reading, Math, and Writing and 8<sup>th</sup> grade Math and Science.**

Drop-out rates and attendance are below state minimums.

**Documenting Evidence: (Data Collected/Analyzed)**

Student assessment data from TAKS Tests

AEIS data (drop-out, attendance, discipline)

Adequate Yearly Progress from NCLB

Parent Survey

**Target Goals for 2010-2011: (Subject and Grade Specific)**

Increase achievement for all students on state assessments (TAKS) with continued focus in Science, Math, and Reading.

Increase subgroup achievement on state assessments (TAKS)

Student attendance will meet or exceed the state exemplary standard (96.0%)

Student dropout rate will exceed the state standard for exemplary (0.02%)

Participation in the state assessment program will meet or exceed the 95% standard for AYP

Maintain highly qualified teachers

Revised 2-20-04

SW1 – Comprehensive Needs Assessment; SW2 – Reform Strategies; SW3 – Highly Qualified Staff; SW4 – Professional Development; SW5 – Recruitment & Retention; SW6- Parent Involvement; SW7 – Transitions; SW8 – Teachers Involved in Developing Assessment Process; SW9 – Timely Assistance; SW10 – Coordination of Programs

Initiatives: Strategies/ (steps)	Schoolwide Components	Person Responsible	Begin Time	End Time	Resource	Evaluation ( Documentation/ Assessment ) Formative:	Benchmark Dates
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						Formative:	
<b>Programs</b>							
1.1 Continue and expand services to address the needs of identified G/T students <ul style="list-style-type: none"> <li>• Policy/Procedures/ Notification</li> <li>• Nominations/Screening</li> <li>• Assessment</li> <li>• Professional Development:               <ul style="list-style-type: none"> <li>➢ Teachers – 30 Hours</li> <li>➢ Teachers – 6 Hour Annual Update</li> <li>➢ Administrators and Counselors – 6 Hours</li> </ul> </li> <li>• Program Options / Curriculum</li> <li>• Duke Talent Search</li> <li>• Teacher to monitor differentiation</li> <li>• Provide online textbook and tutorials</li> <li>• Specialized field trips for G/T students</li> </ul>	SW3 SW7 SW8 SW10	Principal Counselor GT Teachers	Aug	May	J. Smith ESC Reg. 12  \$500 – Supplies  School Board adopted budget	Policy/procedure documents on file; Parent Communications; List of identified students/PEIMS/ Training/ Staff Development records; Assessment Records; Progress Reports; Report Card Grades; Lesson Plans; Course Offerings / Curriculum; Advanced-Level Student Products  <b>Benchmark Checks:</b> 1) Number of identified students 2) Number by Gender/Diversity 3) Percentage of Mastery on Benchmark Assessments  4) % of students graduating under DAP  <b>Program Evaluation:</b> Surveys from parents and students; TAKS; AP/IB Scores; Local Program Evaluation	Nov Nov Sept; Dec; Feb; May  Sept; May  May



Initiatives: Strategies/ (steps)	Schoolwide Components	Person Responsible	Begin Time	End Time	Resource	Evaluation ( Documentation/ Assessment ) Formative:	Benchmark Dates
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						Formative:	
<b>Programs, Continued</b>							
1.3 Continue <b>Explore Tests and Career Cruising Program</b> programs/activities: <ul style="list-style-type: none"> <li>• Policies/Procedures</li> <li>• Course Sequence</li> <li>• Coordination/Planning</li> <li>• Individual Education Program Modifications</li> <li>• Integrated Academic/CATE Courses</li> <li>• Counseling</li> </ul> *compliance with Title VI and IX	SW10	Principal Counselor Technology Teacher	Aug	May	K.Gentry ESC Reg. 12  N. Dossey RBEC  \$0 – CATE Career and Technology Education	<b>Benchmark Checks:</b>  1) Interest and Aptitude Assessment  <b>Program Evaluation:</b> TAKS; Surveys; Local Program Evaluation	Dec  Apr
1.4 Provide services for identified <b>ESL students</b> <ul style="list-style-type: none"> <li>• Home Language Survey</li> <li>• Policies/Procedures/ Notification</li> <li>• Parent Consultation</li> <li>• Screening / testing</li> <li>• LPAC (Language Proficiency Assessment Committee) <ul style="list-style-type: none"> <li>➢ Board Approved</li> <li>➢ Training</li> </ul> </li> <li>• Translations</li> <li>• Follow-up (Exited Students)</li> </ul>	SW6 SW10	Principal  Principal  Counselor ESL Interpreter Principal  ESL Interpreter ESL Interpreter	Aug	May	M. Segars ESC Reg. 12 \$250 (supplies)	<b>Benchmark Check:</b> 1)  2)  <b>Program Evaluation:</b> TAKS;	Sept  Aug Aug  Nov Nov  Dec  Oct; Jan; May May

Revised 2-20-04

SW1 – Comprehensive Needs Assessment; SW2 – Reform Strategies; SW3 – Highly Qualified Staff; SW4 – Professional Development; SW5 – Recruitment & Retention; SW6- Parent Involvement; SW7 – Transitions; SW8 – Teachers Involved in Developing Assessment Process; SW9 – Timely Assistance; SW10 – Coordination of Programs

Initiatives: Strategies/ (steps)	Schoolwide Components	Person Responsible	Begin Time	End Time	Resource	Evaluation ( Documentation/ Assessment ) Formative:	Benchmark Dates
						RPTE; Pre/Post Testing; Surveys; Local Program Evaluation	
						<b>Formative:</b>	
<b>Programs, Continued</b>							
1.5 Work with the ESC Region 12 in the implementation of the seven areas of focus in regard to <b>Migrant</b> students: 1) Identification and Recruitment 2) Parental Involvement (Parent Certificate) 3) New Generation System 4) Migrant Services Coordination • Services Provided • Forms (English/Spanish) • Monitoring (Program & Retention) • Intervention Strategies • Priority for Service		Principal Counselor	Aug	May	V. Jones R. Norris ESC Reg. 12	NGS Student Records; Staff Development; Assessment Records; Course Credits; Forms; Policies/ Procedures; Progress Reports; Report Card Grades  <b>Benchmark Checks:</b> 1) Number of identified Migrant Students 2) Parent Advisory Council identified 3) Identification of 3 and 4 yr. olds  <b>Program Evaluation:</b> Annual Performance Report; Migrant Application/Form required at Title I, Part A School wide Campuses	Sept; May  Sept; May Sept; May  May
1.6 Continue programs/services for students identified with <b>Dyslexic</b> tendencies: • Policies, Procedures, and Notification	SW3 SW4 SW6 SW7 SW9	Principal Counselor	Aug	May	C. Rudd ESC Reg. 12 D. Talbert	<b>Benchmark Checks:</b>	Oct; May

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<b>Initiatives: Strategies/ (steps)</b>	<b>Schoolwide Components</b>	<b>Person Responsible</b>	<b>Begin Time</b>	<b>End Time</b>	<b>Resource</b>	<b>Evaluation ( Documentation/ Assessment ) Formative:</b>	<b>Benchmark Dates</b>
<ul style="list-style-type: none"> <li>• Parent Notification/Consent</li> <li>• Identification/Student Assessment</li> <li>• Program/Activities</li> <li>• Staff Development(Emphasis)</li> <li>• Accommodations</li> <li>• Provide online textbook and tutorials</li> </ul>	SW10					<b>1) Number of identified dyslexic students.</b> <b>2) Program mastery checks</b>  <b>Program Evaluation:</b> TAKS; Surveys; Pre/Post Testing; Local Program Evaluation	
						<b>Formative:</b>	
<b>Programs, Continued</b>							
1.7 Provide programs/activities to serve identified <b>At-Risk</b> students: <ul style="list-style-type: none"> <li>• Policies/Procedures/ Notification</li> <li>• Student Identification</li> <li>• Program Activities</li> <li>• Staff Development               <ul style="list-style-type: none"> <li>○ At-Risk Criteria: Emphasis on students who have attended multiple schools</li> <li>○ Services/Programs</li> <li>○ Confidentiality</li> </ul> </li> <li>• Pregnancy Related Services</li> <li>• Provide staff in-service</li> <li>• Provide online textbook and tutorials</li> <li>• Mentoring Program</li> </ul>	SW4 SW10	Principal Counselor Teachers	Aug	July	G. Barker ESC Reg. 12  SCE Funds Activity: FTE: \$1,000	<b>Benchmark Checks:</b> 1) <b>Number of identified students</b>  2)  <b>Program Evaluation:</b> TAKS; Pre/Post Testing; Local Program Evaluation	Sept; Jan; May
<b>Homeless Program</b>							
1.8 Provide services to identified homeless students: <ul style="list-style-type: none"> <li>• Policies/Procedures</li> </ul>	SW10	Principal Counselor	Aug	May	J. Bland ESC Reg. 12		Sept; Jan

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<b>Initiatives: Strategies/ (steps)</b>	<b>Schoolwide Components</b>	<b>Person Responsible</b>	<b>Begin Time</b>	<b>End Time</b>	<b>Resource</b>	<b>Evaluation ( Documentation/ Assessment ) Formative:</b>	<b>Benchmark Dates</b>
<ul style="list-style-type: none"> <li>Identified Homeless Liaison</li> <li>Student Identification</li> <li>Programs/Services</li> </ul>						<b>Benchmark Checks:</b> 1) 2)	
						<b>Formative</b>	
<b>Curriculum/Instruction</b>							
1.9 Provide an enriched curriculum that is scientifically research-based to insure academic success for all students in all subjects areas  <b>Reading / Writing:</b> <ul style="list-style-type: none"> <li>TEKS</li> <li>Locally developed curriculum documents</li> <li>State adopted textbook programs</li> <li>Title V Innovative Programs</li> <li>Video Streaming - Library</li> <li>Scientificallly researched based curriculum</li> <li>TAKS Tutorial Program</li> </ul>	SW4	Principal Counselor E/LA Teachers	Aug	May	Core Curriculum ESC Reg. 12  \$2,470 – Accelerated Reading – Shared with Math (ARI/AMI Grant) - AIMSweb  Title II, Part A: CScope - \$2,716	<b>Benchmark Checks:</b> 1) Released TAKS Tests  2) Locally developed benchmark tests	Dec; May
<b>Math:</b> <ul style="list-style-type: none"> <li>TEKS</li> <li>Locally developed curriculum documents</li> </ul>	SW4	Principal Counselor Math Teachers Librarian	Aug	May	Core Curriculum ESC Reg. 12 \$2,470 – Accelerated		Dec; May

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Initiatives: Strategies/ (steps)	Schoolwide Components	Person Responsible	Begin Time	End Time	Resource	Evaluation ( Documentation/ Assessment ) Formative:	Benchmark Dates
<ul style="list-style-type: none"> <li>• State adopted textbook programs</li> <li>• Title V Innovative Programs United Video Streaming - Library</li> <li>• Scientifically researched based curriculum</li> <li>• TAKS Tutorial Program</li> <li>• Provide online textbook and tutorials</li> <li>• CSCOPE Implementation</li> </ul>					Math– Shared with Reading (ARI/AMI Grant) - AIMSweb  Title II, Part A: CScope - \$2,716	<b>Benchmark Checks</b>  1) Released TAKS Tests  2) Locally developed benchmark tests	

<b>Initiatives: Strategies/ (steps)</b>	<b>Schoolwide Components</b>	<b>Person Responsible</b>	<b>Begin Time</b>	<b>End Time</b>	<b>Resource</b>	<b>Evaluation ( Documentation/ Assessment ) Formative:</b>	<b>Benchmark Dates</b>
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<b>Curriculum Instruction continued</b>						<b>Formative</b>	
<b>Science:</b> <ul style="list-style-type: none"> <li>• TEKS</li> <li>• Locally developed curriculum documents</li> <li>• State adopted textbook programs</li> <li>• Title V Innovative Programs United Video Streaming - Library</li> <li>• TAKS Tutorial Program</li> <li>• Provide online textbook and tutorials</li> <li>• Science Pullout Program</li> </ul>	SW4	Principal Counselor Science Teachers	Aug	May	Core Curriculum ESC Reg. 12  Title II, Part A: CScope - \$2,716	<b>Benchmark Checks:</b> 1) Released TAKS Tests  2) Locally developed benchmark tests	Dec; May

<b>Initiatives: Strategies/ (steps)</b>	<b>Schoolwide Components</b>	<b>Person Responsible</b>	<b>Begin Time</b>	<b>End Time</b>	<b>Resource</b>	<b>Evaluation ( Documentation/ Assessment ) Formative:</b>	<b>Benchmark Dates</b>
<b>Social Studies:</b> <ul style="list-style-type: none"> <li>• TEKS</li> <li>• Locally developed curriculum documents</li> <li>• State adopted textbook programs</li> <li>• Title V Innovative Programs United Video Streaming - Library</li> <li>• TAKS Tutorial Program</li> <li>• Provide online textbook and tutorials</li> </ul>	SW4	Principal Counselor Social Studies Teachers	Aug	May	Core Curriculum ESC Reg. 12  Title II, Part A: Cscope - \$2,716	<b>Benchmark Checks:</b> 1) Released TAKS Tests  2) Locally developed benchmark tests	Dec; May
						<b>Formative</b>	
<b>Mastery Activities</b>							
1.10 Continue to provide opportunities for students not mastering required objectives to acquire needed skills: <ul style="list-style-type: none"> <li>• Tutorials</li> <li>• Study Lab</li> <li>• Optional Extended Year Activities</li> <li>• After school TAKS tutorials</li> <li>• Campus Intervention</li> </ul>	SW2 SW9 SW10	Principal  Teachers L. Caywood Principal  L. Caywood	Aug	May	State Compensatory Education (SCE) Intervention Specialist - \$30,022 Intervention Paraprofessional - \$22,540 Intervention	<b>Benchmark Checks:</b> 1)  2)	End of each Six Week grading period

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<b>Initiatives: Strategies/ (steps)</b>	<b>Schoolwide Components</b>	<b>Person Responsible</b>	<b>Begin Time</b>	<b>End Time</b>	<b>Resource</b>	<b>Evaluation ( Documentation/ Assessment ) Formative:</b>	<b>Benchmark Dates</b>
Program <ul style="list-style-type: none"> <li>• Provide online textbook and tutorials</li> </ul>		J. Gardner			Coordinator Stipend - \$750		
<b>Staff Development</b>							
1.11 Provide appropriate staff development to meet the needs of all staff. <ul style="list-style-type: none"> <li>• * See Staff Development Calendar (developed and approved by the SBDM Committee)</li> </ul>	SW4	Principal Campus Council District Council	Aug	May	ESC Reg. 12 RBEC  \$4,716 – Teacher & Principal Training – Shared with 1.21  Title II, Part A: CScope - \$2,716		School staff development days (Aug-May)
<b>Assessments</b>							
1.12 Based on teacher input, develop/administer appropriate assessments to monitor student progress <ul style="list-style-type: none"> <li>• * See Assessment Calendar</li> </ul>	SW1 SW8 SW9	Principal Counselor Teachers	Aug	May	Report Cards Progress Reports		End of each Six Week grading period  End of first three weeks of each six weeks
						<b>Formative</b>	
<b>Dropout Prevention</b>							
1.13 Continue to provide Dropout Prevention strategies/activities: <ul style="list-style-type: none"> <li>• Monitor student attendance</li> </ul>	SW1 SW4	Principal Counselor Staff	Aug	May			Aug; May
<b>Technology Uses</b>							
1.14 Continue to expand the use of technology for instruction and educational management	SW4	Principal Counselor Staff	Aug	May	L. McCray ESC Reg. 12		Aug-May

Revised 2-20-04

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<b>Initiatives: Strategies/ (steps)</b>	<b>Schoolwide Components</b>	<b>Person Responsible</b>	<b>Begin Time</b>	<b>End Time</b>	<b>Resource</b>	<b>Evaluation ( Documentation/ Assessment ) Formative:</b>	<b>Benchmark Dates</b>
<ul style="list-style-type: none"> <li>• United Video Streaming</li> <li>• Grade book program</li> <li>• Teacher Websites</li> </ul>					Google Sites		
<b>Transitions</b>							
1.15 Continue activities to transition students successfully through the educational process <ul style="list-style-type: none"> <li>• Summer School</li> <li>• Graduation Plans for <b>all</b> students</li> <li>• 504</li> <li>• Special education transition plans</li> <li>• Interest and Aptitude Assessment</li> </ul>	SW1 SW7 SW8	Principal Counselor Staff	Aug	May			Aug-May
						<b>Formative</b>	
<b>Clubs/Organizations</b>							
1.16 Provide campus clubs and organizations for student involvement and leadership development <ul style="list-style-type: none"> <li>• Art Club</li> <li>• Cougar Alliance</li> <li>• Student Council</li> </ul>	SW10	Principal Counselor  S. Ickles	Aug	May		Membership lists List of projects	Sept; May

<b>Initiatives: Strategies/ (steps)</b>	<b>Schoolwide Components</b>	<b>Person Responsible</b>	<b>Begin Time</b>	<b>End Time</b>	<b>Resource</b>	<b>Evaluation ( Documentation/ Assessment ) Formative:</b>	<b>Benchmark Dates</b>
<b>Support Systems</b>							
1.17 Utilize support/technical assistance from sources listed below: <ul style="list-style-type: none"> <li>School Support Team</li> <li>TPCP (Teacher Prep)</li> <li>Colleges/Universities</li> </ul>	SW3 SW5	Principal P. Abner A. Froneberger V. Hayworth	Aug	May	J. Bland ESC Reg. 12	Student teacher observation opportunities  Student teaching opportunities  Teacher Preparation and Certification Program (Reg. 12)	Fall; Spring  Fall; Spring  Aug; Jan; May
<b>Communications</b>							
1.18 Continue approaches to improve communication on the campus among the staff members. <ul style="list-style-type: none"> <li>Faculty meetings Communications</li> <li>Department meetings</li> <li>Encourage w/ Campus Council</li> <li>Campus newsletter</li> <li>District newsletter</li> <li>Sunshine Committee</li> <li>Department Chair meetings</li> </ul>	SW4	Principal Department chairs Current members  S. Kaase C. Graf (Admin) P. Abner	Aug	May	Faculty Activity Account	Meeting agendas and sign-in sheets  Campus newsletters  District newsletters	Monthly Monthly  Every two weeks Every three months
						<b>Formative</b>	
<b>Staff Issues/Personnel</b>							
1.19 Develop a plan and a timeline to add the following positions: <ul style="list-style-type: none"> <li>Science</li> <li>Math</li> <li>GT Coordinator</li> <li>Intervention specialists</li> </ul>	SW3 SW4	Principal Counselor	Aug	May			June

<b>Initiatives: Strategies/ (steps)</b>	<b>Schoolwide Components</b>	<b>Person Responsible</b>	<b>Begin Time</b>	<b>End Time</b>	<b>Resource</b>	<b>Evaluation ( Documentation/ Assessment ) Formative:</b>	<b>Benchmark Dates</b>
1.20 Implement plan for meeting NCLB requirements for staff qualifications/certification: <ul style="list-style-type: none"> <li>All Teachers – Highly Qualified</li> <li>All Paraprofessionals – Certified</li> </ul>	SW3	Principal District office	Aug	May			Dec
1.21 Develop a plan and a timeline to attract/maintain highly-qualified, highly-skilled staff for high risk programs/student groups: <ul style="list-style-type: none"> <li>Incentives ( tutorial stipend and health insurance benefits)</li> <li>Mentor Program</li> </ul>	SW5	Principal District admin	Aug	May	\$4,716 Teacher Recruitment and Retention – Shared with 1.11		Dec
<b>Planning Opportunities</b>							
1.22 Provide various opportunities for the staff and others to be involved in planning for campus improvement <ul style="list-style-type: none"> <li>Campus Council</li> <li>Department chairs</li> <li>Faculty meetings</li> </ul>	SW4	Principal	Aug	May			Dec; May
<b>Planning Evaluation</b>							
1.23 Disseminate a survey to evaluate the campus planning process	SW1 SW6	Principal	Aug	May	TEA Campus Planning Process Evaluation		Apr

<b>Initiatives: Strategies/ (steps)</b>	<b>Schoolwide Components</b>	<b>Person Responsible</b>	<b>Begin Time</b>	<b>End Time</b>	<b>Resource</b>	<b>Evaluation ( Documentation/ Assessment ) Formative:</b>	<b>Benchmark Dates</b>
						<b>Formative:</b>	
<b>Higher Education (MS &amp; HS)</b>							
1.24 Provide information on higher education opportunities: <ul style="list-style-type: none"> <li>Admission and Financial Aid Opportunities</li> <li>Texas Grant &amp; Teach for Texas Grant</li> <li>Curriculum Choices</li> </ul>	SW6 SW7	Principal Counselor	Aug	May	School/District website		Sept; Dec; Apr
<b>Attendance</b>							
1.25 Continue strategies/activities to assure high student attendance <ul style="list-style-type: none"> <li>Connect Ed</li> </ul>	SW1	Principal Counselor Staff	Aug	May		<b>Benchmark Checks</b>  1) Six week attendance reports	Sept; Jan
<b>Recognition</b>							
1.26 Continue multiple opportunities to recognize student/staff success <ul style="list-style-type: none"> <li>Awards ceremony</li> <li>Employee-of-the-Month</li> <li>Campus Newsletter</li> <li>Campus announcements</li> </ul>	SW5	Principal Counselor Staff  S. Kaase Principal	Aug	May		All departments District admin	May Each month
<b>Major Campus Documents</b>							
1.27 Disseminate all major campus documents in English and Spanish and/or provide an interpreter, if needed.	SW6 SW7	Principal Office staff	Aug	May		Student Handbook; Parent Involvement Policies/Compact; Enrollment Forms; Parent Rights Booklets; Parents Right To Know	Aug; Dec; May

<b>Initiatives: Strategies/ (steps)</b>	<b>Schoolwide Components</b>	<b>Person Responsible</b>	<b>Begin Time</b>	<b>End Time</b>	<b>Resource</b>	<b>Evaluation ( Documentation/ Assessment ) Formative:</b>	<b>Benchmark Dates</b>
						<b>Formative</b>	
<b>Federal Requirements</b>							
1.28 Ensure compliance with the requirements of Title IX (Sexual Discrimination) <ul style="list-style-type: none"> <li>• Posted Notice</li> <li>• Student/ Staff Handbooks</li> <li>• Parent Rights Booklets</li> </ul>	SW7	Principal District admin	Aug	May		Notices; Student/Staff Handbooks; Parent Rights Booklets; Application Form	Aug; Dec; May
1.29 Ensure compliance with the requirements of Title VI (Civil Rights) <ul style="list-style-type: none"> <li>• Posted Notice</li> <li>• Application Form</li> <li>• Student/Staff Handbooks</li> <li>• Parent Rights Booklets</li> </ul>	SW7	Principal District admin	Aug	May		Notices; Application Form; Student/Staff Handbooks; Parent Rights Booklets	Aug; Dec; May
1.30 Ensure that all students and parents are informed of their rights and responsibilities <ul style="list-style-type: none"> <li>• Student Handbook</li> <li>• Parent Involvement Policies and Practices</li> <li>• Parental Involvement Policy</li> <li>• School/Parent Compact</li> <li>• Parents Right-to-Know</li> <li>• Parent Rights Booklets</li> </ul>	SW6 SW7	Principal	Aug	May		Student Handbook; Parental Involvement Policies; School/Parent Compact; Parents Right To Know Notification; Parent Rights Booklets	Aug; Dec; May
						<b>Summative:</b> <ul style="list-style-type: none"> <li>• TAKS Scores</li> <li>• SDAA Scores</li> <li>• LDAA Scores</li> <li>• RPTE Scores</li> </ul>	May May May May

Initiatives: Strategies/ (steps)	Schoolwide Components	Person Responsible	Begin Time	End Time	Resource	Evaluation ( Documentation/ Assessment ) Formative:	Benchmark Dates
						<ul style="list-style-type: none"> <li>• AEIS Data</li> <li>• PEIMS Data</li> <li>• Attendance Data</li> </ul>	May May May

## Campus Improvement Plan 2010-2011

**Campus Name:** China Spring Middle School

**Date of Committee Approval:** May 6, 2010

**District Name:** China Spring ISD

**Date of CSISD School Board Approval:** October 11, 2010

**Long Range Goal #2: Parent/Community Involvement:** All parents, community members, and educators at China Spring Middle School will be active partners in the education of our students.

**Annual Performance Objective:** Active Parent/Community Involvement will remain consistent or increase overall in **2010-2011**.

**Identified Needs Addressed:**

<p><b>Summary of Needs Assessment Findings:</b>            Increase school-to-parent communication by distributing newsletters to students and posting newsletters on the campus website            Increase the percentage of parents receiving emails from school administrators and teachers            Maintain and update Middle School website            Post school information on marquee</p>
<p><b>Documenting Evidence: (Data Collected/Analyzed)</b>            Parent Survey (Completed every-other-year)            Parental involvement records            TAKS Scores            AEIS Data</p>
<p><b>Target Goals for 2010-2011:</b>            Provide opportunities for parent and community involvement            Keep and expand parental contact information current            Increase awareness of student assessment importance among parents            Expand student and parent access to internet for classroom instruction activities</p>

<b>PARENTAL INVOLVEMENT:</b>	<b>2006-2007</b>	<b>2007-2008</b>	<b>2008-2009</b>	<b>2009-2010</b>	<b>2010-2011 (Goal)</b>
<b>Attended Parent / Teacher Conferences</b>	<b>161</b>	<b>176</b>	<b>(177) 101</b>	<b>(177) 168</b>	<b>(177)</b>
<b>Attended Parent Orientation</b>	<b>206</b>	<b>206</b>	<b>(216) 221</b>	<b>(216) 214</b>	<b>(216) 198</b>
<b>Served as a Campus Volunteer</b>	<b>142</b>	<b>140</b>	<b>(147) 135</b>	<b>(147) 141</b>	<b>(147)</b>
<b>Returned Parent Surveys</b>	<b>147</b>	<b>0</b>	<b>(154) 42</b>	<b>(0) 74</b>	<b>(100)</b>
<b>Attended Open House</b>	<b>132</b>	<b>92</b>	<b>(139) 206</b>	<b>(200) 167</b>	<b>(200)</b>
<b>Parent Communication (School Messenger, Emails, Newsletters, etc.)</b>	<b>788</b>	<b>614</b>	<b>(833) 950</b>	<b>(1000)1000+</b>	<b>(1000+)</b>
<b>Parent Registration Meeting held in Spring</b>	<b>na</b>	<b>na</b>	<b>na</b>	<b>(na)163</b>	<b>(170)</b>
<b>Totals</b>	<b>1576</b>	<b>1228</b>	<b>(1666) 1655</b>	<b>(1740) 1927</b>	<b>(1950)</b>

Revised 2-20-04

SW1 – Comprehensive Needs Assessment; SW2 – Reform Strategies; SW3 – Highly Qualified Staff; SW4 – Professional Development; SW5 – Recruitment & Retention; SW6- Parent Involvement; SW7 – Transitions; SW8 – Teachers Involved in Developing Assessment Process; SW9 – Timely Assistance; SW10 – Coordination of Programs

<b>Initiatives: Strategies/ (steps)</b>	<b>School wide Components</b>	<b>Person Responsible</b>	<b>Begin Time</b>	<b>End Time</b>	<b>Resource</b>	<b>Evaluation ( Documentation/ Assessment ) Formative:</b>	<b>Benchmark Dates</b>
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<b>Communication</b>							
2.1 Continue numerous approaches to assure open communication between the school and home <ul style="list-style-type: none"> <li>• Newsletters</li> <li>• Marquee</li> <li>• Middle School Website and District Calendar</li> <li>• Progress Reports/Report Cards</li> <li>• Surveys</li> <li>• Supply lists</li> <li>• Newspaper; TV; Radio</li> <li>• Telephone</li> <li>• Email</li> <li>• School Messenger for parents and staff</li> <li>• Explore test</li> <li>• Parent Portal</li> </ul>	SW1	A. Froneberger Principal A. Froneberger Principal A. Froneberger Principal S. Kaase J. Wilson  Faculty/Staff Faculty/Staff	Aug	May		Newsletters; Marquees; Website; Progress Reports; Report Cards; Surveys	Sept; Dec; May
<b>Teacher /Parent Conferences</b>							
2.2 Conduct teacher/parent conferences <ul style="list-style-type: none"> <li>• Open House</li> <li>• Parent/Teacher Conference Day</li> <li>• Parent/Teacher conferences as needed</li> <li>• Intervention/SPREE Parent Conferences</li> </ul>	SW6	Principal  Teachers  J. Gardner Counselor	Aug	May		Parent/Teacher Conference Day sign-in sheet Teacher Parent/Teacher sign-in sheet	Oct May

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<b>Initiatives: Strategies/ (steps)</b>	<b>School wide Components</b>	<b>Person Responsible</b>	<b>Begin Time</b>	<b>End Time</b>	<b>Resource</b>	<b>Evaluation ( Documentation/ Assessment ) Formative:</b>	<b>Benchmark Dates</b>
<b>Involvement Opportunities</b>							
2.3 Continue opportunities for parents and community members to be actively involved in the programs of the school <ul style="list-style-type: none"> <li>• PTA</li> <li>• Booster Clubs</li> <li>• Cheerleading</li> <li>• Athletics</li> <li>• Teacher liaison for PTA</li> </ul>	SW6	Principal  PTA President Club Sponsors Cheerleading Sponsors	Aug	May	C. Johnson ESC Reg. 12	Number of teachers and parents who join the PTA Parental involvement in boosters clubs	Aug; May
<b>Training/ Information Sessions</b>							
2.4 Provide numerous opportunities for sharing information or training with parents <ul style="list-style-type: none"> <li>• Open House</li> <li>• Host 7<sup>th</sup> and 8<sup>th</sup> grade parent orientations</li> <li>• Host 6<sup>th</sup> grade student orientation (Academic and Procedures)</li> <li>• Extracurricular activity orientations</li> <li>• <b>Parent Training opportunities (i.e. TAKS)</b></li> </ul>	SW6	Principal  Coaches, Directors, Sponsors	Aug	May	C. Johnson ESC Reg. 12	Sign-in sheets from Open House Sign-in sheets from parent orientation  Orientation each May	Aug; Oct; May; July
<b>Planning Opportunities</b>							
2.5 Provide opportunities for parents and community members to be involved in the planning process <ul style="list-style-type: none"> <li>• SBDM Committee (campus committees)</li> <li>• Comprehensive Planning Process</li> </ul>	SW4 SW6	Principal	Aug	May		Elected school committee members  Campus Council agendas	Aug; Jan; May

<b>Initiatives: Strategies/ (steps)</b>	<b>School wide Components</b>	<b>Person Responsible</b>	<b>Begin Time</b>	<b>End Time</b>	<b>Resource</b>	<b>Evaluation ( Documentation/ Assessment ) Formative:</b>	<b>Benchmark Dates</b>
<ul style="list-style-type: none"> <li>• Parent Involvement Policy</li> <li>• School/Parent Compact</li> </ul>						Handbook Signed compact	
<b>Partnerships</b>							
Continue/expand partnerships with local businesses and organizations <ul style="list-style-type: none"> <li>• Career Cruising to cover 16 career cluster</li> <li>• Career Investigations</li> <li>• <b>Teacher/Student mentoring opportunities</b></li> <li>• <b>Volunteering opportunities</b></li> </ul>		Principal  Technology Teacher  Careers Teacher	Aug	May			Aug; May
<b>Surveys</b>							
2.6 Disseminate a parent survey to collect information /input for planning and school improvement	SW1 SW6	Principal	Aug	May		Accumulate survey data	May
<b>Rights and Responsibilities</b>							
2.7 Ensure that parents and students are informed of their rights and responsibilities <ul style="list-style-type: none"> <li>• Student Handbook</li> <li>• Student Code of Conduct</li> <li>• Parental Involvement Policy</li> <li>• School/Parent Compact</li> <li>• G/T Policy and Procedures</li> <li>• Special Education Rights</li> <li>• Parents Right-to-Know</li> <li>• District calendar</li> <li>• 504 Student/Parent Rights</li> </ul>	SW4 SW6	Principal  J. McCullough  Principal GT Coordinator Special Ed. Supervisor Principal C. Graf (admin) Counselor	Aug	May		Handbook; Code of Conduct; Parental Involvement Policies; School/Parent Compact; G/T Policy/Procedures; Special Education Rights; Parents Right	Aug; May

Initiatives: Strategies/ (steps)	School wide Components	Person Responsible	Begin Time	End Time	Resource	Evaluation ( Documentation/ Assessment ) Formative:	Benchmark Dates
						<b>Summative Evaluation:</b> <ul style="list-style-type: none"> <li>• Parental Involvement Records</li> <li>• Survey Information</li> <li>• TAKS Scores</li> <li>• AEIS Data</li> </ul>	May

Initiatives: Strategies/ (steps)	School wide Components	Person Responsible	Begin Time	End Time	Resource	Evaluation ( Documentation/ Assessment ) Formative:	Benchmark Dates
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## Campus Improvement Plan 2010-2011

**Campus Name:** China Spring Middle School

**Date of Committee Approval:** May 6, 2010

**District Name:** China Spring ISD

**Date of CSISD School Board Approval:** October 11, 2010

**Long Range Goal # 3 - Safety, Climate and Facilities:** China Spring Middle School will have a safe, orderly environment that promotes successful student learning.

**Annual Performance Objective:** Provide a safe and orderly environment that can be evidenced by maintaining or reducing the number of discipline referrals and incidents on the SDFSCA evaluation.

**Identified Needs Addressed:** Facilities; Cosmetics upgrades; Discipline; Safety Issues

<p>Summary of Needs Assessment Findings: Concern regarding bullying, disrespectful/disobedient behavior, and failure to follow policies/procedures. In School Suspension: 126 assigned during 09-10</p>
<p>Documenting Evidence: (Data Collected/Analyzed) Parent Survey (collected in spring of odd numbered years) Discipline Referrals from school staff Annual S/DFSC Evaluation Technology Plan/ Inventory State Disaster Report TAKS Scores / ITBS Scores AEIS Data</p>
<p>Target Goals for 2010-2011 Provide a safe learning and working environment. Reduce the number of code of conduct violations by 5% (PEIMS 425 Code 21). Maintain low numbers in all other PEIM codes.</p>

<b>Safe/Drug-Free Schools and Communities Data / Goals</b>	<b>2006-2007 (Goal)</b>	<b>2007-2008 (Goal)</b>	<b>2008-2009 (Goal)</b>	<b>2009-2010 (Goal)</b>	<b>2010-2011 (Goal)</b>
<b>Number of students placed in AEP</b>	<b>(4) 2</b>	<b>(4) 17</b>	<b>(15) 18</b>	<b>(16) 13</b>	<b>(13)</b>
<b>Number of code of conduct violations (PEIMS 425 Code 21)</b>	<b>(95) 99</b>	<b>(95) 174</b>	<b>(95) 332</b>	<b>(300) 451</b>	<b>(350)</b>
<b>Number of incidents related to tobacco (PEIMS 425 Code 33)</b>	<b>(0) 4</b>	<b>(0) 0</b>	<b>(0) 0</b>	<b>(0) 0</b>	<b>(0)</b>
<b>Number of incidents related to alcohol (PEIMS 425 Code 05, 37)</b>	<b>(0) 0</b>	<b>(0) 0</b>	<b>(0) 0</b>	<b>(0) 3</b>	<b>(0)</b>
<b>Number of incidents related to other illegal drugs (marijuana, cocaine, etc. - PEIMS 425 Codes 04, 06, 36)</b>	<b>(0) 0</b>	<b>(0) 0</b>	<b>(0) 0</b>	<b>(0) 3</b>	<b>(0)</b>
<b>Number of fights (mutual combat – PEIMS 425 Code 41)</b>	<b>(0) 0</b>	<b>(0)</b>	<b>(0) 0</b>	<b>(0) 0</b>	<b>(0)</b>
<b>Number of assaults or retaliation on school personnel, volunteer, and other adults (PEIMS 425 Code 08, 27, 29, 31)</b>	<b>(0) 0</b>	<b>(0) 0</b>	<b>(0) 0</b>	<b>(0) 0</b>	<b>(0)</b>
<b>Number of assaults on students (PEIMS 425 Code 28)</b>	<b>(0) 0</b>	<b>(0)</b>	<b>(0)</b>	<b>(0) 0</b>	<b>(0)</b>
<b>Number of weapons (firearms, knives, clubs) on campus (PEIMS 425 Code 11, 12, 13)</b>	<b>(0) 0</b>	<b>(0) 0</b>	<b>(0) 1</b>	<b>(0) 0</b>	<b>(0)</b>
<b>Number of incidents related to targeted violence threats (PEIMS 425 Code 26, 35)</b>	<b>(0) 0</b>	<b>(0) 0</b>	<b>(0) 0</b>	<b>(0) 0</b>	<b>(0)</b>
<b>Number of incidents related to gang violence (PEIMS 425 Code 34)</b>	<b>(0) 0</b>	<b>(0) 0</b>	<b>(0) 0</b>	<b>(0) 0</b>	<b>(0)</b>
<b>Number of other felonies (PEIMS 425 Code 02, 16, 17, 18, 19, 22)</b>	<b>(0) 0</b>	<b>(0) 0</b>	<b>(0) 0</b>	<b>(0) 0</b>	<b>(0)</b>

Revised 2-20-04

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<b>Initiatives: Strategies/ (steps)</b>	<b>School wide Component</b>	<b>Person Responsible</b>	<b>Begin Time</b>	<b>End Time</b>	<b>Resource</b>	<b>Evaluation ( Documentation/ Assessment )</b>	<b>Benchmark Dates</b>
<b>Discipline Management</b>							
3.1 Continue to ensure a safe, orderly, and disciplined environment through review/revisions to the following: <ul style="list-style-type: none"> <li>• Discipline Plan</li> <li>• Student Code of Conduct</li> <li>• Student Handbook</li> <li>• Home/School Compact</li> </ul>	SW6 SW7	Principal K. Coe	Aug.	May		Campus/District Discipline Plan; Code of Conduct; Student Handbook; Signed Acceptance Forms	Sept. Feb. May
<b>Crisis Mngt./Violence Prevention</b>							
3.2 Maintain the following activities/strategies to address Crisis Management and Violence Prevention on the campus: <ul style="list-style-type: none"> <li>• Crisis Management/ Response Plan</li> <li>• Crisis Response Team/Training</li> <li>• Staff Orientation to Emergency Drills: Building Evacuation (Fire); Shelter In Place (Tornado); Lockdown; BASE (Building Active Shooter Emergency); Site Evacuation; Campus Evacuation; Bullying</li> </ul>		M. Faulkner Counselor M. Brown P. Helona	Aug.	May	T. Overpeck ESC Reg. 12  L.E.A.P. manual	Crisis Response Team Membership List; Meeting Agendas/Sign-in Sheets; Staff Development; Crisis Plan; Drills  Monthly drills	Sept. Dec. Apr.
<b>Facilities</b>							
3.3 Develop a timeline to do the annual upkeep and improvements on the campus facilities		A. Bird T. Jackson Principal	Aug.	May		Campus Maintenance and Project Plan	Dec. May
<b>Technology</b>							
3.4 Continue the expansion/ purchasing/ networking of		Principal A.	Aug.	May	Catalogs Workshops	District technology plan	May

Revised 2-20-04

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<b>Initiatives: Strategies/ (steps)</b>	<b>School wide Component</b>	<b>Person Responsible</b>	<b>Begin Time</b>	<b>End Time</b>	<b>Resource</b>	<b>Evaluation ( Documentation/ Assessment )</b>	<b>Benchmark Dates</b>
<p>campus technology in order to meet current needs by following the district technology plan and developing timeline to do the following:</p> <ul style="list-style-type: none"> <li>Complete the purchasing and installment of ActivBoards and big screen TVs</li> </ul>		Froneberger P. Abner M. Faulkner V. Hayworth J. Garn					
<b>Climate Issues</b>							
<p>3.5 Continue to encourage and develop a positive and nurturing climate for students, parents, and teachers</p> <ul style="list-style-type: none"> <li>Extracurricular activities</li> <li>Cheerleading</li> <li>Student and Parent</li> <li>Orientations</li> <li>Faculty/Staff Meetings</li> <li>Student "Good Behavior" Rewards</li> <li>Student Council</li> <li>Student Clubs</li> <li>Teacher/Student mentoring</li> </ul>	SW5 SW6	Principal K. Coe Counselor B. Ugolini J. Wilson Coaches and sponsors	Aug.	May			May
<b>Surveys</b>						<b>Formative</b>	
<p>3.6 Continue to administer surveys:</p> <ul style="list-style-type: none"> <li>Teacher</li> <li>Parent/Student</li> </ul>	SW1	Principal Counselor Campus Council	Aug.	May		Surveys; Compilation of Results; Action Plan	Apr.

Initiatives: Strategies/ (steps)	School wide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation ( Documentation/ Assessment )	Benchmark Dates
<b>Safety Issues</b>							
3.7 The campus will conduct monthly Disaster Drills <ul style="list-style-type: none"> <li>• Fire</li> <li>• Tornado</li> <li>• Violence</li> <li>• Bus Evacuations</li> </ul>		Principal J. Ditto	Aug.	May			Aug.,Sept., Oct.,Nov. Dec., Jan. Feb., Mar. Apr.,May
3.8 Maintain building security <ul style="list-style-type: none"> <li>• Locked hallway/classroom doors</li> <li>• Visitor sign-in/badges</li> <li>• Student/Teacher sign-out</li> <li>• Review “lock down” and safety procedures at faculty/staff meetings and conduct “lock down drills.”</li> </ul>		Teachers  S. Oliver J. Wilson P. Abner Principal	Aug.	May	Visitor passes Sign-out document Existing technology Faculty Handbook	Periodic checks Sign-in sheets and use of Visitor Passes Student/Teacher sign-out sheets Student use of Ids  Observations	Aug. - May
3.9 Maintain a safe traffic flow for students <ul style="list-style-type: none"> <li>• Drop-off and pick-up</li> <li>• Parent Communications</li> <li>• Traffic Signs</li> <li>• Provide bus/car procedures and duty responsibility training for staff</li> <li>• Traffic Signs</li> </ul>		D. Parker Principal	Aug.	May		Observations	Each school day
		Principal	Aug.	May		Functional system	Each school day
3.10 Maintain an intercom system between classrooms and office for emergency situations	SW1	S. Oliver	Aug.	May		Attendance cards; Notes from home School Messenger	Each school day
3.11 Ensure student safety by contacting parents when a child is							

Initiatives: Strategies/ (steps)	School wide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation ( Documentation/ Assessment )	Benchmark Dates
absent							
<b>Safe/Drug Free Schools and Communities Activities</b>							
3.12 Continue S/DFSC activities on campus <ul style="list-style-type: none"> <li>• Red Ribbon Week</li> <li>• Guest Speakers</li> <li>• PAL program</li> <li>• Big Brother/Big Sister</li> <li>• www.choosetocare.org</li> <li>• Needs Assessment</li> <li>• Strategies (based on identified needs)</li> <li>• Comprehensive Program</li> <li>• Continue use of drug- sniffing dogs</li> <li>• Teach abstinence program to all students through health curriculum</li> <li>• Random drug testing</li> <li>• Young Life</li> </ul>		Counselor Principal A. Froneberger Technology	Aug.	May	T. Overpeck ESC Reg. 12  M.A. Marak Janette Scott ESC Reg. 12  I.C.C.I.	<b>Benchmark Checks:</b>  Receipts  <b>Program Evaluation:</b> Title IV Safe and Drug Free Evaluation; Local Program Evaluation; PEIMS 425 Record Observations	Aug. Jan. May
3.13 Continue other complementary activities on campus <ul style="list-style-type: none"> <li>• Character Education</li> <li>• Life Skills</li> <li>• Peer Mediation</li> <li>• Provide procedure and duty responsibilities training for staff</li> </ul>		A. Froneberger Counselor Principal	Aug.	May	Consultant	Sign-in sheets	Dec. May

<b>Initiatives: Strategies/ (steps)</b>	<b>School wide Component</b>	<b>Person Responsible</b>	<b>Begin Time</b>	<b>End Time</b>	<b>Resource</b>	<b>Evaluation ( Documentation/ Assessment )</b>	<b>Benchmark Dates</b>
<b>Staff Development/Strategies</b>							
3.14 Continue to provide training/ strategies in the following areas: <ul style="list-style-type: none"> <li>• Suicide Prevention</li> <li>• Conflict Resolution</li> <li>• Violence Prevention</li> <li>• Texas Behavior Support Initiative (TBSI)</li> <li>• System for safe student restraint</li> <li>• Peer Pressure</li> <li>• Unequal partners</li> <li>• Bullying</li> </ul>	SW10	Counselor A. Froneberger W. Ditto	Aug.	May	T. Overpeck ESC Reg. 12		Dec. May
						<b>Summative:</b> <ul style="list-style-type: none"> <li>• Annual S/DFSC Evaluation</li> <li>• Technology Plan/ Inventory</li> <li>• State Disaster Report</li> <li>• TAKS Scores / ITBS Scores</li> <li>• AEIS Data</li> </ul>	May